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AUTHOR	Millett-Sorensen, Karin; Crownhart, Skip
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ABSTRACT

A survey of foreign student advisors (n=800) with a response rate of 485 or 61% was conducted in 1984 to provide the National Association for Foreign Student Affairs (NAFSA) with data on the backgrounds of its members. Findings indicated that: (1) less than 50% were employed on a full-time basis; (2) over 94% held academic degrees; (3) there was very little homogeneity in educational background among advisors with only 18% holding degrees in education; (4) 70% identified contact with different nationalities as the most enjoyable activity in their work; (5) over 60% agreed that the foreign student advisor is often the least influential in the entire organizational structure of the university; (6) 86% ranked cross-cultural counseling as the most useful skill while 64% listed cross cultural sensitivity as the most valuable personal quality needed; (7) there was a 40% shift in reporting lines for foreign student advisors since the 1961 Higbee study; and (8) about 50% indicated the Office of Foreign Student Advising was allocated a separate budget. Foreign student advisors strongly felt that NAFSA should play a greater role in enhancing their status within institutions of higher education, should focus more on foreign student advisors as professionals, and should establish criteria for entry in the field. The survey and four references are appended. (LPT)

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National Association for Foreign Student Affairs
1860 19th St., N.W., Washington, D.C. 20009

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WORKING PAPER # 4

Foreign Student Advising as a Profession: The 1984 Survey

Karin Millett-Sorensen
Skip Crownhart

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FINAL REPORT

UNIVERSITY OF DENVER
An Independent University
University Park, Denver, Colorado 80208

Center for International Education

MAY 1985

FOREIGN STUDENT ADVISING AS A PROFESSION: THE 1984 SURVEY

NATIONAL ASSOCIATION FOR FOREIGN STUDENT AFFAIRS

PREPARED BY
KARIN MILLETT-SORENSEN +
SKIP CROWNHART *

+ CENTER FOR INTERNATIONAL EDUCATION, UNIVERSITY OF DENVER
* AURARIA HIGHER EDUCATION CENTER, DENVER, COLORADO

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Karin Millett-Sorensen
University of Denver

Skip Crownhart
Auraria Higher Education Center

MAY 1985

FOREIGN STUDENT ADVISING AS A PROFESSION

by Karin Millett-Sorensen, and
Skip Crownhart

EXECUTIVE SUMMARY

Little research has been done on the individuals who serve as Foreign Student Advisors, but earlier research does show an absence of homogeneity in the backgrounds of individuals serving in that capacity. There is no specified course of training to be completed by one pursuing a career in this field, although there is a great deal of similarity in the job functions performed by Foreign Student Advisors.

NAFSA (the National Association for Foreign Student Affairs) is the organization representing Foreign Student Advisors (as well as other individuals employed in related areas of international education), and provides them with professional development opportunities. NAFSA, however, has modest data on the backgrounds of its members, consisting mainly of an indication of their interest areas and the broad scope of their responsibilities.

In order to represent its membership better and enable it to speak with some authority on the foreign student advising profession, NAFSA supported a proposal from the authors of this study to carry out a survey of Foreign Student Advisors. The study was carried out in spring 1984, and of the 800 Foreign Student Advisors surveyed, 485 or 61% responded to the questionnaire.

Highlights of findings in this report are:

- Profile of the sample
  - Only 39% of respondents are employed as full-time Foreign Student Advisors.
  - More individuals (47%) now apply for the position of Forei Student Advisor than was the case in the 1961 study by Homer Higbee (7%).
  - 50% earn between $16,000 and $25,000.
  - Men are generally better paid for the work they perform than are women.
  - Public institutions tend to pay higher salaries to Foreign Student Advisors than do private institutions.
  - Over 94% of Foreign Student Advisors hold an academic degree.
  - There is little homogeneity in educational background among Foreign Student Advisors--the single largest group (18%) reported degrees in education.

. Careers, Satisfaction and Skills

- Over 50% plan to leave their current jobs within the next five years.
- Only 29% regard foreign student advising as having adequate career potential.
- Over 60% of respondents agree with the statement that "The foreign student advisor is often the least influential in the entire organizational structure." (Goodwin and Nacht, ABSENCE OF DECISION)
- Almost 70% of respondents ranked contact with different nationalities as the most enjoyable activity in their jobs.
- Although 76% report having to deal with immigration matter either daily or weekly, this activity was ranked among lea enjoyable tasks by 39% of respondents.
- The least enjoyable aspect of the job was having too much to do in one day.
- Asked what they thought would be the most important educational preparation for a Foreign Student Advisor, 77% said intercultural communication.
- Cross-cultural sensitivity was listed by 64% as the most valuable personal quality needed by Foreign Student Advisors.
- Just over 86% ranked cross-cultural counseling as the skil most useful to Foreign Student Advisors.
- The skill ranked least important (by 57%) was grant and proposal writing.

Organizational

- There has been a shift over the last twenty-three years in reporting lines for Foreign Student Advisors. The 1961 (Higbee) study showed only 16% reporting to stude affairs, whereas the 1984 study shows 57% reporting to student affairs--a shift of over 40%.
- About half of 1984 respondents indicated the Office of Foreign Student Advising had a separate budget, compared t only approximately 12% in the 1961 study--a change of 36%.
- Over half of respondents to the 1984 study indicated thei programs were subject to periodic review, an increase of 14% from the 40% reported in 1961.

. NAFSA's Role

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- Foreign Student Advisors feel strongly that NAFSA should play a greater role in increasing the on-campus status of those in the profession.
- NAFSA grants for travel, in-service training, and field-service are widely used by members.
- The most popular professional development opportunity would be in models of cross-cultural communication for 32% of respondents.

Many individuals expressed frustration and dissatisfaction with low salary, low status, and a burdensome workload. Foreign Student Advisors expressed a desire for greater professionalism and a strong wish that NAFSA play a more aggressive role in making top administration in educational institutions aware of the need for support for foreign student services.

In sum, there is a feeling that foreign student advising should be upgraded and that NAFSA should be more involved in setting professional standards and establishing criteria for entry into the field of foreign student advising.

The study also yielded data on age, gender, and prior work experience, thus providing a comprehensive profile of the typical Foreign Student Advisor.

A large percentage (60%) of respondents to the 1984 study indicated a desire to participate in a longitudinal study thus providing NAFSA with a prime opportunity to carry out follow-up studies (perhaps every five years) to determine the characteristics of those remaining in the field and those exiting from it, as well as glean some information on the subsequent career paths of those who exited from the profession.

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As some of the questions posed in the 1984 study duplicated those asked by Homer Higbee in a similar study carried out in 1961, comparisons with his data can now be offered.

PURPOSES OF THE STUDY

The main purposes of the study were

. to compile a profile of the Foreign Student Advisor in terms of background and training

. to determine Foreign Student Advisors' attitudes towards their jobs and their profession

. to ascertain where Foreign Student Advisors fit within their organizations.

. to determine to what extent foreign student advising is a profession as defined in Webster's Dictionary, i.e., "a calling requiring specialized knowledge and often long and intensive academic preparation".

The data are presented most frequently as percentages and compared, where applicable, with data from earlier studies, particularly the study carried out by Homer Higbee in 1961. Some of the data are cross-tabulated and presented as tables, and other data are presented and used interpretively to make judgments about foreign student advising or organizational issues. Some of the data gathered are simply reported as raw data in Appendix 1.

Further analyses of the of the entire data base will be carried out over an extended period of time.

INTRODUCTION

Role and Location of Foreign Student Advisor Foreign Student Advisors (FSA) are present on most campuses enrolling foreign students, but outside of those serving in that capacity, there is very little understanding on most campuses of exactly what the role of a Foreign Student Advisor is. There is not even a clear pattern to where the function belongs organizationally. In some institutions the Foreign Student Advisor reports to academic affairs/services, and in others he/she reports to student affairs/services. The lack of clarity about organizational reporting lines results, in part, from the practice of assigning the responsibility for serving foreign students' needs to faculty members on campuses with small numbers of foreign students. In general, as the numbers of foreign students enrolled become greater, institutions tend to view the foreign student services as part of the overall responsibility of the student services' area.

This lack of identification with a specific organizational area probably played some role in the decision by Foreign Student Advisors to establish a professional organization to represent their interests. With the formation in 1948 of NAFSA (originally National Association of Foreign Student Advisors but later changed to National Association for Foreign Student Affairs)

Foreign Student Advisors laid their first claim to being a group of professionals engaged in serving the needs of foreign students in the U.S. It was not shared background or training that prompted the formation of their own professional society, but rather the awareness of a need to find ways of tackling common concerns and problems in their work.

Thirty five years later, the authors of this study were struck by the apparent lack of change in the diversity of backgrounds and training of those serving as Foreign Student Advisors. Training is still mainly "on the job. Evidently, NAFSA has not been used as a vehicle for establishing standards for entry into the field of foreign student advising. Its role has been to provide professional development opportunities for those already in the field and offer ways of exchanging information on current problems and how they are being dealt with by other Foreign Student Advisors.

REVIEW OF EARLIER SURVEYS

Initial 1948 Survey. In 1948, when NAFSA was first formed, a survey was carried out to determine what people were involved in foreign student advising and what functions were performed by their offices. The survey was sent to offices serving 50 or more foreign students during the 1947-48 academic year.

Neal's 1854 Survey. Sponsored by NAFSA and carried out in 1954, this study was called The Office of the Foreign Advisor: A Survey and was prepared by a committee under the chairmanship of Joe Neal, Director of the International Office, University of Texas, Austin. This survey included all institutions with 10 or more foreign students and was sponsored by NAFSA.

Higbee's 1961 Study. Sponsored through NAFSA by the Dean Langmuir Foundation,this survey was sent to 1073 individuals holding the title of Foreign Student Advisor or its functional equivalent. These individuals were at institutions listed in the 1958-59 Education Directory, Part 3, Higher Education which were also listed in Open Doors, 1959 as enrolling foreign students. There was a 63% return rate on the questionnaire.

In addition to administering the survey instrument, Higbee carried out intensive interviews at 43 campuses selected by a stratified random sampling method and fell into four main categories, based on size of foreign student enrollments, viz., Group I, campuses with 301 foreign students or more; Group II 101 to 300; and Group III, 21 to 100. Group IV was divided into two subgroups, i.e., one group of campuses having 11 to 20 foreign students, and the second having 1 to 10. The interviews were conducted with top administrators, faculty members, students, and the Foreign Student Advisors.

Ibanga's 1975 Survey. This was a doctoral dissertation produced at the University of Nebraska in Lincoln and entitled: "A Comparative Analysis of the Status, and Role of Foreign Student Advisors; and Services Provided to Foreign Students in the Public and Private Institutions of the United States of America". The survey was mailed to 200 Foreign Student Advisors around the nation, and there was a 76% return.

While the 1954 and 1975 studies did ask some of the same questions as the 1961 and 1984 studies, most comparisons in this report will be with the 1961 (Higbee) study because it is more recent than the 1954 study and has a larger sample size than the 1975.

The 1954, 1961, and 1984 surveys shared eight general dimensions:

- Percentage of time spend on foreign student advising
- Institutional data, e.g., reporting lines, numbers of foreign students enrolled, and size of study body
- Salary
- Duties as Foreign Student Advisor
- Support staff for Foreign Student Advisor
- Existence or absence of separate budget
- Whether Foreign Students Advisors hold faculty status or r
- Job satisfaction and career potential

Higbee's study also focused on gender, academic background, and training considered most appropriate for a Foreign Student Advisor, as did the 1984 study. In addition, the Millett-Sorensen/Crownhart study attempted to elicit information on professional activities of Foreign Student Advisors and to assess turnover in the profession and expected subsequent career paths.

Findings of the 1961 study are compared and contrasted in the discussion of the 1984 results.

METHODOLOGY

With partial funding from NAFSA, a survey instrument was developed and mailed to eight hundred individuals throughout the U.S. As the coding of members of NAFSA is by interest section and not by position title, NAFSA supplied the authors with the labels for all individuals listing CAFSS (Council of Advisors to Foreign Students & Scholars) as an interest section. A comparison of the 2,500 labels provided by NAFSA with the NAFSA Directory yielded 800 individuals who were listed in the NAFSA directory as holding the title of Foreign Student Advisor, International Student Advisor, or those running one-person offices having responsibility for serving foreign students. Recipients of the questionnaire were requested to respond only if serving in some capacity as a Foreign Student Advisor and to pass it on to an appropriate person if he or she did not fit this description. Of those who responded, 98% answered "yes" to the question "Are you a Foreign Student Advisor".

The questionnaire contained 46 questions. A variety of questions was used: Simple "yes/no" questions, rankings, Likert-type scales, and open ended.

After the deadline for return of the original questionnaire a follow-up postcard was sent and the total number of responses was

485 or 61%.

The detailed responses to the individual items are contained in Appendix I of this report, and a copy of the survey instrument is contained in Appendix II. The report focuses on the main findings in each of the categories: PERSONAL, ORGANIZATIONAl, ATTITUDINAL, AND PROFESSIONAL.

PERSONAL CHARACTERISTICS

Sex and Age. Of the 98% (or 481 individuals) answering "yes" to the question "Are you a Foreign Student Advisor?", just over 47% were male and 51% female. The balance did not answer this question. The percentage of females acting as Foreign Student Advisors has increased quite dramatically since Higbee's 1961 study. At that time, only just over 26% of the respondents were female. Two main factors may help to explain the higher percentage of females responding to the 1984 study:

- The number of those holding academic rank was much higher in 1961 than it is today, and most of those holding academic rank were male.(A precise figure for those holding faculty rank was not given by Higbee; he simply alluded to a high percentage.)

- Since the sixties there has been a major increase in the number of women entering the workforce.

Although there is not much difference in overall percentages of males and females acting as Foreign Student Advisors, a much different picture emerges if one looks at the percentages of full-time male and female Foreign Student Advisors. Almost 60% of full-time Foreign Student Advisors are female.

Around 56% of Foreign Student Advisors are over the age of 40, with almost 9% over 61. There were few very young respondents to the survey; only less than 2% reported being under 25 years of age. Table 1 shows a breakdown of Foreign Student Advisors by age.

TABLE 1

AGE GROUP	NUMBER OF RESPONDENTS	%
20 - 25	9	1.9
26 - 30	53	11.0
31 - 35	74	15.3
36 - 40	76	15.7
41 - 50	133	27.5
51 - 60	95	19.7
61+	43	8.9
No response	4	0.2

SOURCE: Appendix I

National Origin. As might be expected, Foreign Student Advising is a profession that attracts a number of individuals who have immigrated to the U.S. and have gone through the adjustment and acculturation process themselves. Of the 483 individuals responding to the question "Are you a U.S. citizen by birth?" 12% indicated they were not. No comparative data on other professions could be located, so it is difficult to say if the percentage of foreigners is higher in foreign student advising than in other fields.

Foreign Travel. Large numbers of Foreign Students Advisors have traveled outside of the U.S. Only 35 (just over 7%) reported not having traveled abroad. Most of the respondents had traveled as tourists. Some had traveled for their jobs and others had lived abroad. Multiple responses were given to this question, as many individuals had traveled in several different capacities. In the 1961 study, just over half of the respondents reported having traveled abroad, and of that group, approximately 50% had stayed abroad one year or longer. (Duration of sojourn was not requested in the 1984 study.)

Academic Degree. Most Foreign Student Advisors (just over 94%) hold an academic degree. Only slightly more than 5% reported not having a degree. The Ph.D. degree is held by approximately 10%, the master's degree by just over 19%, and the bachelor's degree by around 65%. These data reveal a major change from the 1961 study when Higbee reported that 47% of the respondents held a Ph.D. degree; 42% the master's degree; 8% the bachelor's degree.

and 1% no degree at all.

The obvious reason for the dramatic shift in terms of highest degree held is the increase in numbers of foreign students enrolling at U.S. institutions of higher education. As long as numbers of students to be served remained small, the task of foreign student advising was frequently "added on" to other duties of a faculty member or administrator. When numbers climbed beyond a level at which the services could be offered on a part-time basis, most institutions employed someone to perform foreign student advising or shifted it to a Dean of Students' Office already engaged in student services.

Fields of Study. The data on educational backgrounds bore out the hypothesis that Foreign Student Advisors have little in common in terms of fields of academic study pursued. The single largest group of respondents sharing a common educational background was those who had studied Education (18%), with the next largest group being in Foreign Languages (13%) and just over 11% in English. The balance (approximately 58%) were drawn from a variety of fields, including music, theology, sociology, counseling, etc. In the 1961 study by Higbee, the top three fields were Professional Education, Social Sciences and Foreign Languages.

The large number of individuals reporting their educational background as English probably stems from the rapid expansion over the last fifteen or so years of the numbers of centers teaching English as a second language. The Millett-

Sorensen/Crownhart study included English language programs, which the 1961 study did not.

Previous Work Experience. In terms of previous work experience respondents revealed greater homogeneity than in educational fields pursued. Because only three choices were offered to those surveyed, the number of responses to the question on prior work experience was only 306 (approximately 63%); however, of those responding to this question almost 82% had been involved in educational administration prior to becoming a Foreign Student Advisor, with only 10% having worked in government and 8% in private industry.

Length of Service and Job Satisfaction. The questions on length of service and plans for job change (questions 7 and 46) revealed two very different groups of individuals in terms of career satisfaction and expectations. On the one hand, just over 43% of respondents reported having served as a Foreign Student Advisor for 6 years or more; yet, approximately 54% of those responding to the question about expected job change in the next five years were planning to *leave* their current positions. While part of the large percentage of those expecting to leave their current positions in five years can be explained by retirement (13%), the balance (or 87% of the 54% expecting to leave their jobs) is more related to job dissatisfaction. Only 4.5% of the 54% indicated an intention to seek another job as Foreign Student Advisor or move up to a directorship.

Application for vs. Assignment to FSA Position. An encouraging trend as far as emerging professional identity is concerned is the numbers of individuals applying for the position as Foreign Student Advisor rather than being assigned to it. In Homer Higbee's 1961 study 90% of respondents had been assigned to the role of Foreign Student Advisor, and only 7% reported having applied for the job. The Millett- Sorensen/Crownhart study in 1984, revealed that almost 47% applied for the job.

The high percentage (just over 50%) still being assigned to the job, may be related to the fact that almost 35% of respondents reported holding an academic appointment and apparently were simply asked to assume the foreign student advising function in addition to teaching duties. This is most likely to occur in institutions with low numbers of foreign students.

Salary. Of the 466 (96%) who responded to the question about salary, 40% (the largest group) were earning between $16,000 and $25,000; however, these data are aggregated for all respondents, both part-time and full-time. For these data to be really meaningful, it is necessary to look at full-time salaries, gender, and length of service. Table 2 shows the salary breakdown for full-time female Foreign Student Advisors, and Table 3 shows the breakdown for full-time male Foreign Student Advisors.

Of the approximately 39% of Foreign Student Advisors who are employed full- time, 50% earn between $16,000 and $25,000; however, when a breakdown is made of males and females in this category, it is interesting to note that only 39% of males are in the $16,000 to $25,000 bracket, but 60% of females are in this category. Even more striking is the fact that only approximately 12% of males make less than $16,000, but that 29% of females earn below this salary. In other words, 89% of full-time female Foreign Student Advisors make $25,000 or less, whereas only 51% of males fall into this category.

TABLE 2

SALARIES FOR FULL-TIME FEMALES BY LENGTH OF SERVICE

Yrs. of Service	$13000- & below	$13001- $16000	$16001- $20000	$20001- $25000	$25001- $30000	$30001- $35000	$35001 $40000
1/less	2	4	1	1			
1-2	3	6					1
2-3	2	5	8	1			
3-4		1	6	5			
4-5		1	8	3	1		
5-6	1	2	1	3	2		
6/more	1	5	8	23	4	4	
TOTAL N =	9	24	32	36	7	4	1
%	8.0	21.2	28.3	31.9	6.2	3.5	.9

SOURCE; Appendix I

TABLE 3

SALARIES FOR FULL-TIME MALES BY LENGTH OF SERVICE

Yrs. of Service	$13000- & below	$13001- $16000	$16001- $20000	$20001- $25000	$25001- $30000	$30001- $35000	$35001- $40000
1/less	1	1	1		1		
1-2	1	1		1			
2-3		1	2		1	1	
3-4			1	1	1		
4-5			5				
5-6		1	3	1	1		
6/ more	2		3	9	17	5	3
TOTAL N =	4	4	15	12	21	6	3
%	5.8	5.8	21.7	17.4	30.4	8.7	4.3

SOURCE: Appendix 1

NOTE: Two categories, viz., $40001 - $50000 and $50001 and more were omitted from this table because they involved only 4 additiona individuals. The data are in Appendix 1.

Table 4 shows the breakdown of salaries for Foreign Student Advisors (full- time, half-time, and quarter-time) at public institutions and Table 5 shows the same data for private institutions.

While there is hardly any difference between public and private institutions in the percentages of full-time Foreign Student Advisors earning between $16,000 and $25,000 (53% public; 51% private) there is an appreciable difference in the percentages of full-timers making in excess of $25,000, viz., 33% in public institutions and 10% in private. There is also some disparity at the lower salary levels, with only just over 3% of full-timers at public institutions being paid less than $13,000, but almost 14% at private institutions falling into this category.

TABLE 4

SALARIES AT PUBLIC INSTITUTIONS

SALARY	Full-time	Half-time	Quarter-time
$13000/less	4	2	5
$13001-$16000	13		2
$16001-$20000	30	4	1
$20001-$25000	33	10	2
$25001-$30000	25	7	5
$30001-$35000	8	8	12
$35001-$40000	3	4	4
$40001-$50000	3	3	3

SOURCE: Appendix 1

TABLE 5

SALARIES AT PRIVATE INSTITUTIONS

Salary	Full-time	Half-time	Quarter-time
$13000/less	9	11	9
$13001-$16000	16	8	3
$16001-$20000	18	6	8
$20001-$25000	15	11	7
$25001-$30000	3	5	6
$30001-$35000	2	2	1
$35001-$40000	1		1
$40001-$50000			
$50000/more	1		

SOURCE: Appendix 1

INSTITUTIONAL DATA

Table 6 shows the breakdown of institutions by type. Universities were by far the largest category responding to the survey (almost 54%). The next largest group was the four-year programs (25%), with two-year programs being represented with 14%, and ESL programs with 4%.

TABLE 6

TYPE OF INSTITUTION

Type of Institution	#	%
ESL Program	19	3.9
University	261	53.8
Two-Year Program	67	13.8
Four-Year Program	122	25.2

Note: 16 non-respondents

SOURCE: Appendix 1

Of those responding, just over 54% were public institutions and just over 45% were private.

Respondents were asked to give total student body size and size of foreign student enrollment, and the breakdown of these responses is included in Appendix 1 of this report.

Reporting Lines. Since Higbee's study in 1961, there has been a major shift in the reporting lines for Foreign Student Advisors within their institutions. The 1961 study showed approximately 16% reporting through student affairs, whereas the Millet-Sorensen/Crownhart study showed almost 57% reporting to student affairs. Again, this shift in lines of communication is probably attributable to the increases in numbers of foreign students which has made it impossible, in many institutions, for a faculty member or administrator to continue to serve foreign students' needs as an "add on" to other duties. When someone was hired to take on the job of Foreign Student Advisor it was more likely the position would come under student services. The increased numbers of respondents indicating they had applied for the job (47% in 1984 versus 7% in 1961) bears out the contention that it is becoming more common to hire an individual specifically for the job.

ORGANIZATIONAL

In 1961, 88% of respondents indicated the Office of Foreign Student Advising did not have a separate budget. The 1984 study revealed a definite change, with 48% reporting they do have a separate budget. Obviously, the larger the numbers of foreign students enrolled the more likely it is that the office on that campus will have a separate budget.

With the separate budget has come the periodic program review. Just over 54% of the respondents to the 1984 study report being subject to periodic review, whereas in 1961 it was only around 40%

Because only 39% of the respondents to the survey indicated full-time status as Foreign Student Advisor, it was surprising to learn that just over 66% have a written job description, and 79% of those indicated they had input into writing the job description; 21% of those with written job descriptions did not have any hand in preparing them. Higbee's 1961 study revealed that 80% of the respondents had nothing in writing.

Only around 5% of the respondents reported a significant decrease in foreign student enrollments at their institutions, whereas 20% indicated a significant increase.

When asked if positions in international education or positions in general were being eliminated at their institutions, just over 41% reported no change in positions in general at their institutions, but almost 63% checked no change in positions in international education, perhaps an indication that foreign students are assuming a more important role in American institutions as traditional enrollments decline.

Almost 69% of Foreign Student Advisors serve on college committees, and of those, almost equal numbers (33%) serve on institution-wide policy issues as on issues related only to their own departments or programs (just over 33%). Less than half (45%) of Foreign Student Advisors indicated they had on their campuses committees to assist them in developing and/or implementing the foreign student program, and only 41% reported that their institutions had a written policy on international education.

Just over 33% of respondents say they have been heavily involved over the last two years in shaping institutional policy with regard to foreign students on their campuses, and only 9% reported no involvement.

ATTITUDINAL

The goal of this section was to determine what Foreign Student Advisors felt was important as preparation for entering the field, and what kinds of personal qualities and skills were important in performing the job. Respondents were also asked to rank in order of preference the activities they perform as part of their jobs and to indicate what kinds of things made them uncomfortable about their jobs. Finally, respondents were asked to react to the Goodwin and Nacht (ABSENCE OF DECISION - 1982) statement that "The foreign student advisor is often the least influential in the entire organizational structure" and to rate the career potential for one serving as a foreign student advisor.

Educational Fields. The top three educational fields regarded as either "very important" or "extremely important" in preparation for a career as a Foreign Student Advisor were intercultural communication (77%), counseling/psychology (almost 73%) and international relations (close to 53%). The items most often ranked as "unimportant" or "slightly important" were sociology or anthropology (almost 34%), education (29%), foreign languages (close to 27%), and social work (just over 22%).

Personal Qualities. On a scale of 1 - 13, respondents ranked cross cultural sensitivity highest on the list of personal qualities valuable in a Foreign Student Advisor (64 percent listed it in their top three preferences). Personal warmth was ranked in the top three by just over 54 percent, with willingness to help (52 percent) and patience (44 percent) being the next most popular choices. Strictness was ranked as the least valuable quality (75 percent placed in the bottom three categories), with assertiveness (31 percent) and resilience (30 percent) receiving the next lowest rankings.

Skills. Respondents ranked skills (on a scale of 1 - 10) in terms of usefulness in performance of their jobs. Cross cultural counseling was ranked in the top three categories by just over 86 percent of the respondents. Public relations and communication skills were ranked next highest by over 79 percent of respondents, while the third highest rated item, time management, was selected by only just over 57 percent. The skill ranked lowest by respondents was grant and proposal writing (over 64 percent placed in the last three categories), with writing and publishing coming next to lowest with almost 54 percent).

Most Enjoyable Job Activities. Twelve activities performed regularly by Foreign Students Advisors in their jobs were ranked on a scale of 1 (most enjoyable) to 12 (least enjoyable) by respondents. Contact with different nationalities was ranked in the top three categories by 69 percent of respondents. Establishing warm and caring relationships with students was the next most popular choice (almost 61 percent), with helping others being ranked in the top three by 44 percent. The least enjoyable aspect of the job was having too much to do in one day (ranked in top three by almost 61 percent of respondents). Organizing and conducting research was placed in the bottom three categories by almost 58 percent of respondents. Handling immigration paperwork was ranked in the bottom three categories by almost 39 percent of respondents. (When looked at in conjunction with the question on frequency with which these activities are performed, this high percentage is striking, as 58% of Foreign Student Advisors report having to process immigration papers on a daily basis.

Factors Causing Discomfort with Job. Of all the questions in the questionnaire, this probably provides the least reliable data. The question was ambiguously worded, as respondents were asked to rank their discomfort with each item on a scale of 1 - 11, with 1 being most comfortable and 11 least comfortable, and many individuals indicated they had difficulty answering the questions. An example of how difficult it is to interpret the answers to this item is the high percentage (45 percent) of those indicating they felt most comfortable with feeling not fully qualified to handle the job.

Reaction to Goodwin and Nacht's Statement. Respondents were asked to react to the statement made by Goodwin and Nacht in their 1982 publication ABSENCE OF DECISION that "The foreign student advisor is often the least influential in the entire organizational structure." Five options were available to choose from: "completely agree", "disagree somewhat", "have no opinion", "agree somewhat", and "strongly agree". Only just over 20 percent indicate they "strongly agreed" with this statement; however, if the "strongly agree" and "agree somewhat" categories are combined, 62 percent of respondents fall into these categories. Only 8 percent of respondents checked "completely disagree".

Career Potential as Foreign Student Advisor. Three categories were available to choose from: "dead end job", "limited career potential", and "adequate career potential". Just over 60 percent checked limited career potential; almost 29 percent chose adequate career potential, while only 11 percent classified foreign student advising as a dead end job.

PROFESSIONAL

Respondents were asked to rank order the importance of certain publications and other means of keeping up to date on developments in the field of foreign student affairs and higher education in general. Not surprisingly, approximately 47% checked the NAFSA NEWSLETTER as being the most important way of keeping abreast of developments in foreign student affairs. The next highest rating was given to "informal contacts with other FSA's" (just over 21%). What was surprising was the attachment of much greater importance to NAFSA regional rather than NAFSA national conferences as a way of keeping abreast of developments in foreign student affairs: 19% found NAFSA regional conferences useful, whereas only slightly less than 8% found NAFSA national conferences useful. This difference in perception may be attributable to higher attendance at regionals than at nationals, as attendance at the latter is generally a function of availablity of travel funds.

The CHRONICLE OF HIGHER EDUCATION was chosen by just over 63% as the best way to keep up with developments in higher education in general. In fact, if one combines the responses of those placing the CHRONICLE in their first three categories, the percentage climbs to 93%.

Only 18% of respondents reported having published anything related to foreign students or international education and, of those, most had published in the NAFSA NEWSLETTER.

Professional Activities. Almost all respondents to the survey (99%) indicated membership in NAFSA, but just over 9% reported not having attended a national NAFSA conference since 1979. (These 9% may be new members of NAFSA.) Only 16% indicated having attended 5 NAFSA national conferences since 1979 (the maximum number possible, as the study was carried out in 1984). Almost 32% of respondents reported never having attended a NAFSA regional conference, with only just under 11% reporting having attended 5 regional conferences since 1979. Around 51% of respondents indicated they had attended "other NAFSA workshops" between 1 and 3 times since 1979.

Seven areas in which NAFSA conferences might be helpful to professional development of Foreign Student Advisors were listed, and respondents were asked to rank how helpful conferences had been to them on a scale ranging from "extremely helpful" to "no help". The highest ranking was given to "immigration regulations update" (65%), with the next highest ranking (approximately 18%) given to cross-cultural awareness.

Foreign Student Advisors generally seem to be accorded generous leave for professional development activities. Almost 32% reported being allowed 10+ days per year, with only 15% indicating they were restricted to 1 - 3 days per year. Asked to estimate how much they had spent out of their own pockets for professional development over the last three years, 22% indicated zero dollars, while almost 25% reported having spent between $1,000 - $5,000.

NAFSA grants appear to be widely used by Foreign Student Advisors. Almost 31% reported having obtained travel grants, with 14% reporting having used in-service grants, and 16% having used field-service grants.

When asked what kinds of professional development opportunities they would be most interested in, almost 32% indicated an interest in models of cross- cultural communication. The next highest area (almost 24%) was program management techniques.

Career Paths. Just over half (54%) of Foreign Student Advisors do not anticipate being in their current positions five years from now. There was virtually no difference in the expectations of males and females responding to this item. Of those who planned to change, almost two-thirds had been a Foreign Student Advisor for six years or less. Of those planning to leave their current positions within the next five years, 13% indicated retirement as the reason. The remainder indicated an intention to pursue other jobs, with the largest percentage (21%) expecting to pursue careers in another area of educational administration. Only 4.5% of the 54% planning to leave their positions intended to seek another job as Foreign Student Advisor or move on to a directorship of an Office of Foreign Student Advising. (Clearly, in the case of some individuals who are acting as Foreign Student Advisor as an "add on" to other duties, there may be an expectation that the function will be transferred to someone else or that someone may be hired to do the job full time.)

Table 7 shows the assessment of career potential cross-tabulated with expected job change in five years. A large percentage (33%) of those who regard Foreign Student Advising as having limited career potential plan to leave, although over 27% of the same group expect to continue in the field. Of the almost 4% who regard foreign student advising as a "dead-end" job, it can be assumed they either have few options for change or are simply doing it as an "add on" to other duties but would not pursue it as a main occupation. A goodly portion of the 14% who regard career potential as "adequate" but plan to leave in five years can probably be explained by either retirement or advancement to a directorship.

TABLE 7

CAREER POTENTIAL AND EXPECTED JOB CHANGE IN FIVE YEARS

CAREER POTENTIAL	CHANGE JOBS		REMAIN IN JOB	
	#	%	#	%
Dead-end Job	33	7.2	17	3.7
Limited Potential	152	33	125	27.4
Adequate Potential	63	13.8	66	14.5

Missing cases = 29

SOURCE: Appendix I

SUMMARY

A number of changes have occurred in the profile of those serving as Foreign Student Advisors since Homer Higbee did his study in 1961, but there has been only modest progress towards defining what background or training an individual should have before pursuing a career in foreign student advising. No criteria have been established for entry into the field, and training is still "on the job", with NAFSA (National Association for Foreign Student Affairs) providing professional development opportunities for those already in the field.

Profile of the Foreign Student Advisor. In 1961, less than 4% of the 679 respondents to the Higbee survey were employed as full-time Foreign Student Advisors. In the twenty-three years between that study and the Millett-Sorensen/Crownhart survey in 1984, the numbers of persons serving as full-time Foreign Student Advisors had expanded to 189; however, this means that still less than half (39%) of the 485 individuals responding to the survey were full-time professionals in the field of foreign student advising.

The presence of so many "part-time" Foreign Student Advisors in the field may help to account for the lack of progress in establishing criteria for entry into the profession.

As the number of full-time positions for Foreign Student Advisors has increased, there has been a dramatic increase in the numbers of individuals applying for the job rather than simply being assigned to it. In 1961, only 7% of those acting as Foreign Student Advisors had applied for their jobs; by 1984, the percentage had climbed to 47%.

Salaries tend to be low for Foreign Student Advisors, with half of the full- time individuals making between $16,000 and $25,000; however, women tend to be less well remunerated for the work they perform than are men. Only 39% of men fall into the $16,000 - $25,000 bracket, whereas 60% of females are in this category. One possible explanation for the low salaries of full-time Foreign Student Advisors is the slow evolution of the position from an "add-on" to the duties of a faculty member or administrator to a full-time position.

Most Foreign Student Advisors have a least one academic degree, with approximately 10% holding the Ph.D., 19% the master's, and 65% the bachelor's. These data reveal a major shift from Higbee's 1961 study when 47% of the respondents held a Ph.D., 42% a master's degree, and 8% a bachelor's.

The most obvious explanation for the change in terms of degrees held is the SHIFT away from faculty members and administrators performing the foreign student advising function in addition to other duties. Only 35% of the respondents to the 1984 study reported holding an academic appointment, whereas Higbee stated that a high percentage (not specified in his report) held academic appointments.

The fields of study from which Foreign Student Advisors come have not changed greatly since 1961. The single largest group (18%) reported degrees in education, with Foreign Languages (13%), and English (11%) being the next largest groups. Higbee's study reported the top three fields as Professional Education, Social Sciences, and Foreign Languages.

The appearance of English as one of the largest groups in 1984 is probably due to a couple of factors:

- English as a second language programs were not included in Higbee's study;
- The numbers of individuals entering the ESL (English as second language) field increased dramatically in the sixties and seventies when ever increasing numbers of foreign students were coming to the U.S. to study. With the recent declines in numbers of foreign students, particularly those coming for English language study, many of the former ESL teachers are moving into the foreign student advising field as a next logical step.

Careers, Satisfaction and Skills. Only 28% of the respondents to the 1984 survey felt that foreign student advising offered adequate career potential, representing no major shift in perspective from the 27% of respondents to the 1961 survey who felt there was adequate career potential. It is surprising, however, that the percentages should have remained virtually the same, despite of the fact that the number of full-time Foreign Student Advisors has increased almost tenfold in the twenty-three years between the two studies.

The LIMITED CAREER POTENTIAL (checked by almost 61% of 1984 respondents) is undoubtedly a major reason why 54% of of Foreign Student Advisors are planning to leave their current positions within the next five years. Although around 13% of this 54% are planning to retire, most of the balance intend to seek other careers, with only around 4% intending to find another job as Foreign Student Advisor or aspiring to a directorship of an Office of Foreign Student Advising.

When asked what they liked most about their jobs, 69% of respondents ranked CONTACT WITH DIFFERENT NATIONALITIES as the most enjoyable activity, with ESTABLISHING WARM, CARING RELATIONSHIPS coming a close second.

The stark contrast between what Foreign Student Advisors like to do and what they have to do becomes apparent in an analysis of least enjoyable activities. Around 76% report having to deal with immigration matters either daily or weekly, but 39% of the reapondenta ranked this as among their least enjoyable activities.

Comparison of appropriate preparation and desirable skills for a Foreign Student Advisor revealed a considerable gap between the existing situation and the ideal. Most Foreign Student Advisors come out of a background of Education, Foreign Language, or English, but around 77% felt that a background in intercultural communication would be the appropriate one for advising foreign students, and that the most desirable skill would be cross-cultural counseling. The most needed personal quality was assessed as cross-cultural sensitivity.

The skill ranked least important (by 57%) was grant and proposal writing, perhaps indicating a belief that funding for foreign student activities would be forthcoming from institution funds and, thus, it would not be necessary to seek outside funding to pursue international education objectives.

The agreement by 62% of respondents with the statement that "The foreign student advisor is often the least influential in the entire organizational structure." indicates that Foreign Student Advisors feel they occupy a relatively low position within the institutional hierarchy. Perhaps their focus on enjoying the contact with different nationalities and creating warm, caring relationships has given them personal satisfaction but precluded them from investing time and energy into the types of activities generally likely offer them prestige and visibility at an institution-wide level, such as as grant and proposal writing, and research and publication.

Organizational. Over the last twenty-three years there has been a significant shift in the reporting lines for Foreign Student Advisors. In 1961, only 16% reported to student affairs, whereas in 1984 the numbers has climbed to 57%, a shift of over 40%. Obviously, this change was due in large measure to the changing practice of hiring an individual to act as Foreign Student Advisor rather than simply adding the responsibilities to an existing faculty or administrative position.

With the shift from part-time to full-time positions, Offices of Foreign Student Advising have acquired separate budgets. The 1984 survey indicated that 48% of offices had a separate budget, compared to only approximately 12% in 1961, a shift of 36%.

The allocation of separate budgets has also brought requirements for regular program review. Of the respondents to the 1984 survey, 54% indicated their programs were subject to periodic review, a change of 14% from 40% in 1961.

NAFSA's Role. Foreign Student Advisors feel strongly that NAFSA would play a greater role in increasing the on-campus status of those in the profession. They also feel NAFSA should continue to offer professional development opportunities, with the greatest need being expressed for models of cross-cultural communication (32%).

NAFSA grants for travel to conferences, in-service training, and field- service training grants are widely used and perceived as an important service.

The single most popular professional development opportunity

44

sought by 32% of respondents to the survey is in learning about models of cross-cultural communication. Foreign Student Advisors clearly feel their training prior to entry into the field has not prepared them as well as they would like for the largest component of their jobs: communicating with individuals from a wide variety of cultures and geographic locations.

The large number (485) of respondents to the 1984 survey and the high percentage (60)% indicating a desire to participate in a longitudinal study suggest a broad interest on the part of Foreign Student Advisors in learning more about themselves as a group of professionals. There is an implied need to have attention focused on them as individuals rather than on what they do NAFSA is clearly the organization through which this type of focus could and should occur.

Follow-up studies could be done every five years on those volunteering to be part of the longitudinal study. Compiling data on exit from the field, salaries, training, percentages of full-time Foreign Student Advisors, major job satisfactions and dissatisfactions would provide NAFSA and its membership with the means to influence change in the foreign student advising profession.

RECOMMENDATIONS

The responses from the 1984 survey of Foreign Student Advisors would appear to suggest that

NAFSA should sponsor regular follow-up studies (perhaps every 5 years) by using the names and addresses of those individuals indicating on the 1984 Millett-Sorensen/Crownhart survey their willingness to participate in a longitudinal study.

NAFSA should focus more on Foreign Student Advisors as professionals rather than just on the services they perform.

NAFSA should play a stronger role in enhancing the status of Foreign Student Advisors within institutions of higher education.

NAFSA should be aware that it is serving different groups within its Foreign Student Advisor membership group. One group is those operating as full-time Foreign Student Advisors (only 39%) and the other is the part-time group, perhaps often with other professional affiliations meeting their needs for professional recognition.

NAFSA should be involved in establishing criteria for entry into the field of foreign student advising.

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APPENDIX I

NAFSA

National Association for Foreign Student Affairs
1860 19th St., N.W., Washington, D.C. 20009

Central Office	202/462-4811
Field Service Program	202/232-1312
Cooperative Projects Program	202/332-3735
NAFSA/A.I.D. Project	202/462-4814

FOREIGN STUDENT ADVISING
AS A PROFESSION

This questionnaire is designed to gather information on foreign student advisors, the jobs they perform, and their professional and personal needs. Your cooperation in completing this questionnaire will assist us in compiling a comprehensive profile of the foreign student advising profession. The ID number on this questionnaire will be used for control purposes only and will be destroyed after we have received your completed questionnaire. Your responses will be used only for research purposes and will be held in strict confidence.

If you would like to become part of NAFSA's data base for a longitudinal study, please list below your name and permanent address (i.e., one at which mail will probably always reach you, even if you leave your current position.)

NAME ______________________________

ADDRESS ______________________________

____

This questionnaire is being sent by:

Karin Millett-Sorensen, Director	Skip Crownhart
Center for International Education	International Student Services
University of Denver	Auraria Campus/High. Educ. Ctr.
Denver, Colorado	Denver, Colorado

Please complete and return this questionnaire by May 15, 1984.

ID No. ______

FOREIGN STUDENT ADVISING AS A PROFESSION:
A Study of Career Status, Options and Needs

ATTENTION
THIS QUESTIONNAIRE IS SPECIFICALLY INTENDED FOR PEOPLE SERVING IN SOME CAPACITY AS A FOREIGN STUDENT ADVISOR. IF YOU DO NOT SERVE IN THAT CAPACITY PLEASE FORWARD THIS QUESTIONNAIRE TO A FOREIGN STUDENT ADVISOR AT YOUR INSTITUTION.

(Instructions: Please put a check mark beside the response which best represents your answer. Fill in the blank or circle responses as specified.)

SECTION I: PERSONAL DATA

1. Are you a foreign student advisor? (1) ___ Yes (2) ___ No

2. Your sex: (1) ___ Male (2) ___ Female

3. Your age:
(1) ___ Under 20 (4) ___ 31-35 (7) ___ 51-60
(2) ___ 20-25 (5) ___ 36-40 (8) ___ 61+
(3) ___ 26-30 (6) ___ 41-50

4. Do you have a college degree? (1) ___ Yes (2) ___ No

(1) ___ No (go to question 5 on the next page)
(2) ___ Yes (go to question 4a)

4a. Please indicate the degrees you hold by circling the appropriate numbers beside the emphasis of your degree(s) and below the type of degree(s):

	Type of Degree		
Degree Emphasis	Bachelor's	Master's	Doctorate
International Affairs	11	12	13
Foreign Languages	21	22	23
Counseling	31	32	33
Education	41	42	43
English/Linguistics	51	52	53
Other (Please specify)	61	62	63

____

5. Are you a U.S. citizen by birth?

(1) ___ Yes (go to question 6)
(2) ___ No (go to question 5a)

5a. Are you a permanent resident/ naturalized citizen of the U.S.A.?

(1) ___Yes (2) ___No

6. Have you traveled outside of the U.S.A.?

(1) ___ No (go to question 7)
(2) ___ Yes (go to question 6a)

6a. If yes to question 6, in what capacity?

(1) ___As a tourist
(2) ___Student for ___ years)
(3) ___Grew up/lived overseas
(4) ___Job overseas (for _____years)
(5) ___Other (please specify)________________________________
(6) ___Business trip(s
(7) ___Peace Corps

7. How long have you been a foreign student advisor?

(1) ___ 1 year or less
(2) ___ 1-2 years
(3) ___ 2-3 years
(4) ___ 3-4 years
(5) ___ 4-5 years
(6) ___ 5-6 years
(7) ___ 6 years or longer (_____ years)

8. How did you become a foreign student advisor?

(1) ___ Applied for job (2) ___ Was assigned to job

9. What did you do immediately prior to becoming a foreign student advisor?

(1) ___ Worked in government
(2) ___ Administrator in educational institution
(3) ___ Worked in industry

10. Do you hold an academic appointment?

(1) ___ No (go to question 11)
(2) ___ Yes (go to question 10a)

10a. If yes to question 10, in what area?

(1) ___ Counseling/psychology
(2) ___ Foreign Languages
(3) ___ International affairs
(4) ___ Education
(5) ___ English/linguistics
(6) ___ Other (please specify) ______________________

11. What is your annual salary range for serving as a foreign student advisor?

(1) ___$13,000 or below
(2) ___$13,001 - $16,000
(3) ___$16,001 - $20,000
(4) ___$20,001 - $25,000
(5) ___$25,001 - $30,000
(6) ___$30,001 - $35,000
(7) ___$35,001 - $40,000
(8) ___$40,001 - $50,000
(9) ___$50,001 or more

SECTION II: ORGANIZATIONAL

12. What type of institution do you work for?

(1) ___ ESL program
(2) ___ University
(3) ___ Two-year program
(4) ___ Four-year program

13. Is your institution: (1)___ Public (2)___ Private

14. Approximately what is the total student enrollment on your campus? ____________

15. Approximately what is the total non-immigrant foreign student enrollment on your campus? ____________

16. What part of your time is devoted to the duties of foreign student advisor?

(1) ____ Less than 1/4 time (4) ____ 3/4 time
(2) ____ 1/4 time (5) ____ Full time
(3) ____ 1/2 time

17. Do you have a written, organizational job description for your foreign student advising position?

(1) ____ No (go to question 18)
(2) ____ Yes (go to question 17a)

17a. If yes to question 17, did you have any input into writing the job description?

(1)____ Yes (2)____ No

18. Please check your job responsibilities by circling the number beside each activity indicating how often you perform each one of them:

	How Often You Perform Each Activity					
Activity	Ea. Day	Ea. Wk.	Ea. Mo.	Ea. Smstr.	Ea. Qtr.	Never
Admissions	1	2	3	4	5	6
Registration	1	2	3	4	5	6
Immigration	1	2	3	4	5	6
Academic Advice	1	2	3	4	5	6
Social Activities	1	2	3	4	5	6
Programs for Foreign visit.	1	2	3	4	5	6
Locate housing	1	2	3	4	5	6
Personal counsel	1	2	3	4	5	6
Coordinate com. volunteers	1	2	3	4	5	6
Teaching ESL	1	2	3	4	5	6
Formal orientation	1	2	3	4	5	6
Minority student affairs	1	2	3	4	5	6
Office management	1	2	3	4	5	6
Plan/Budget	1	2	3	4	5	6

19. What is the highest administrative level to which your office has direct access?

	Student Affairs	Academic Affairs
Dean	(1) ________	(2) ________
Vice Chancellor/President	(3) ________	(4) ________
Other (please specify)	(5) ________	(6) ________

____

20. How many professionals are in your office to serve foreign students and faculty? ________

21. How many clerks/secretaries are in your office to serve foreign students and faculty? ________

22. Does the office of foreign student advisor have a separate budget at your institution? (1) ___ Yes (2) ___ No

23. Is there a periodic review of your program?

(1) ___ No (go to question 24)
(2) ___ Yes (go to question 23a)

23a. If yes to question 23, list by whom and circle how often.

Reviewer Title/Group	Once Ea. yr.	Twice Ea. Yr.	Each Qtr.	Other
________________	1	2	3	4
________________	1	2	3	4
________________	1	2	3	4

24. In your capacity as foreign student advisor, do you serve on any college/university committees?

(1) ___Yes (go to question 24a) (2) ___No (go to question 25)

24a. If yes to question 24, please indicate what kind:

(1) ______ Institution-wide policy issue
(2) ______ Academic policy
(3) ______ Related only to your own department/program
(4) ______ Othor (please specify) ______________________

25. On your campus are there committees to assist you in developing and/or implementing the foreign student program? (1) ____Yes (2) ____No

26. Does your institution have a written policy on international education? (1) ____Yes (2) ____No

27. During the last two years, to what extent have you been involved in shaping institutional policy with regard to foreign students on your campus?

(1) ____ No involvement
(2) ____ Moderate involvement
(3) ____ Sole involvement
(4) ____ Slight involvement
(5) ____ Heavy involvement

SECTION III: ATTITUDINAL

28. Listed below are educational fields which may be useful to foreign student advising. Please rate the importance of each one, using the following scale:

Unimportant	Slightly Important	Moderately Important	Very Important	Extremely Important
(1)	(2)	(3)	(4)	(5)

____ Counseling/psychology
____ Foreign language(s)/area studies
____ International relations/affairs
____ Education
____ Sociology/anthropology
____ Intercultural communications
____ Social work
____ Other (please specify) ______________________

____

29. Listed below are personal qualities which might be valuable in foreign student advisors. Please rank them with 1 most important and 13 least important:

____ Political astuteness
____ Personal warmth
____ Willingness to help
____ Creativity/resourcefulness
____ Assertiveness
____ Conscientiousness
____ Cross-cultural sensitivity
____ Patience
____ Tolerance
____ Strictness
____ Resilience
____ Sense of humor
____ Intelligence
____ Other ____________

30. Listed below are skills which a foreign student advisor might find useful in performance of the job. Please rank them with 1 most importantand 10 least important:

____ Basic research skills
____ Grant/proposal writing
____ Cross-cultural counseling
____ Activities planning
____ Time management
____ Public relations/communications skills
____ Grant/proposal writing
____ Conducting meetings
____ Writing/publishing
____ Budgeting/program management

31. Listed below are activities foreign student advisors may enjoy in their jobs. Please rank your amount of enjoyment with 1 most enjoyable and 12 least enjoyable:

____ Contact with different nationalities
____ Handling immigration work
____ Always having more to do than can be achieved in one day
____ Establishing warm, caring relationships with students
____ Creating and directing programs
____ Administration and planning
____ Cross-cultural advising/counseling
____ Organizing and conducting research
____ Diversity of tasks
____ Contributing to international understanding
____ Helping others
____ Other (please explain)____________________________

____

32. Listed below are factors which might cause foreign student advisors discomfort with their jobs. Please rank your discomfort with 1 most comfortable and 11 least comfortable:

_____ Having too little authority to carry out responsibilities
_____ Being unclear about scope and responsibilities of one's job
_____ Not knowing what, if any, opportunities exist for advancement or promotion
_____ Having too heavy a workload
_____ Feeling not fully qualified to handle the job
_____ Not knowing if supervisor(s) understand and appreciate the activities and accomplishments of the office
_____ Low pay or status
_____ Feeling that the job interferes with private life
_____ Not having enough chance to usa own skills/abilities
_____ Thinking that amount of work to be done interferes with the quality of that work
_____ Other (please specify)_________________________________

____

33. According to a recent report by Goodwin & Nacht (ABSENCE OF DECISION - 1982), "The foreign student advisor is often the least influential in the entire organizational structure." Do you:

(1) ____ Completely disagree (4) ____ Agree somewhat
(2) ____ Disagree somewhat (5) ____ Strongly agree
(3) ____ Have no opinion

34. In terms of career potential for one serving as a Foreign Student Advisor, which of the following statements represent your thinking?

(1) ______ This is a "dead-end" situation
(2) ______ Career potential is limited
(3) ______ Career potential is adequate

SECTION IV: PROFESSIONAL

35. How should foreign student advisors keep up to date with developments affecting foreign student affairs? Please rank them with 1 most important and 10 least important:

______ NAFSA Newsletter
______ NAFSA regional conferences
______ NAFSA national conferences
______ IIE Newsletter
______ SIETAR publications
______ Informal contacts with other FSA's
______ Literature from social/behavioral sciences (e.g. cross-cultural training)
______ Interpreter Releases
______ Courses, seminars, training institutes
______ Other (please specify) ______________________

36. Listed below are ways to keep up with developments in higher education in general. Please rank them at the left for importance with 1 most important and 7 as least important; then circle the frequency that you read them at the right:

		Wkly	Mnthly	Some	Never
______	Chronicle of Higher Educ.	1	2	3	4
______	Seminars/classes	1	2	3	4
______	Change Magazine	1	2	3	4
______	Educational newletters (e.g. ACE, NASULGC)	1	2	3	4
______	Comparative Education Review	1	2	3	4
______	Int'l. Journal of Intercultural Relations	1	2	3	4
______	Other______________________				
	______________________	1	2	3	4

37. Have you published any books, articles or papers related to foreign students or international education?

(1) _____ No (go to question 38)
(2) _____ Yes (go to question 37a)

37a. If yes to question 37, indicate where:

(1) ___ NAFSA Newsletter
(2) ___ Chronicle of Higher Education
(3) ___ Occasional papers (name of series)

____

(4) ___ Referred journal (name of journal(s)

____

(5) ___ Book chapter (please reference

____

(6) ___ Other ________________________________

38. To what professional organizations do you belong?

(1) ___ NAFSA
(2) ___ State groups
(3) ___ SIETAR
(4) ___ NASPA
(5) ___ Local groups
(6) ___ Other (please specify):
____

39. Since 1979, how many times have you attended:

(1) NAFSA Regional Conferences _____
(2) NAFSA National Conferences _____
(3) Other NAFSA workshops _____

____

40. How much time does your institution allow you for professional development activities (i.e., time that would not be counted as vacation time):

(1) ___ 1 - 3 days per yr.
(2) ___ 4 - 6 days per yr.
(3) ___ 7 - 9 days per yr.
(4) ___ 10+ days per yr.

41. Over the last 3 years, approximately how many dollars have you spent out of your own pocket for professional development experiences in the U.S.A. and abroad? $__________

42. Please rank the following items on the left for their importance to you with 1 most important and 8 least important; then circle at the right how helpful NAFSA conferences have been to your professional development in each of the areas listed:

		Extremely Helpful	Very Helpful	Some Help	Little Help	No Help
____	Immigration regulations update	1	2	3	4	5
____	Orientation programs for foreign students	1	2	3	4	5
____	Improving relations between Americans/foreign students	1	2	3	4	5
____	Time management	1	2	3	4	5
____	Cross-cultural awareness	1	2	3	4	5
____	Managing volunteers	1	2	3	4	5
____	Grant/proposal writing	1	2	3	4	5
____	Other (please specify)					
	______________________________	1	2	3	4	5

43. Have you utilized any of the following NAFSA professional development opportunities? (Check all applicable)

(1) ____ In-service training grants
(2) ____ Field-service grants
(3) ____ Travel grants to conferences
(4) ____ Consultants
(5) ____ Co-op grants
(6) ____ Other ______________________________

44. What professional development opportunities would you be most interested in? (Check all applicable)

(1) ____ Grant and proposal writing
(2) ____ Basic research skills
(3) ____ Program management techniques
(4) ____ Planning and budget techniques
(5) ____ Models of cross-cultural communication
(6) activities and techniques
(7) ____ Other (please list) ______________________

____

45. Do you perceive the following as showing a: (1) significant increase, (2) slight increase, (3) no change, (4) slight decrease, or (5) significant decrease:

____ (a) Enrollment of foreign students at my institution
____ (b) Positions in general at my institution
____ (c) Positions in international education at my institution
____ (d) Professional staff positions in international education at my institution

46. Do you anticipate being in your current position five years from now?

(1) ____ No (go to question 46a) (2) ____ Yes (go to next page)

46a. If no to question 46, do you have some idea of what you might be doing? (Check all applicable)

____ Working in another area of educational administration
____ Working in cross-cultural communication
____ Earning a degree
____ Teaching
____ Working in industry as ______________________
____ Other (please specify): ______________________

____

Thank you for your time and effort in completing this questionnaire. We welcome your comments, ideas, and suggestions on the following lines.

Please send your completed questionnaire to us by May 15 in the enclosed stamped envelope as we would like to be able to share the survey's preliminary results with you at the June NAFSA national meeting. Thank you.

Please send by return mail to:

Skip Crownhart, Manager
International Student Services
Higher Education Center
Auraria Campus
Denver, Colorado 80202

Karin Millett-Sorensen, Director
Center for International Education
University of Denver
Denver, Colorado 80210

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```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
20:58:42    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

GROUP COMMITTS  Capacity Serve Univ Committees

                                                         PCT OF   PCT OF
CATEGORY LABEL                          CODE    COUNT  RESPONSES   CASES

                                           1      178     33.1      53.8

                                           2       81     15.1      24.5

                                           3      176     32.7      53.2

                                           4      103     19.1      31.1
                                                -------   -----    -----
                                 TOTAL RESPONSES  538    100.0     162.5

     154 MISSING CASES        331 VALID CASES
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
20:59:20    UNIVERSITY OF DENVER            DEC VAX-11/780 VMS V3.5

GROUP NEXT       What Plan To Do For Next Position

                                                           PCT OF   PCT OF
CATEGORY LABEL                          CODE      COUNT  RESPONSES   CASES

Another Educ Area                          1         78     21.4      32.4

Cross Cultural                             2         38     10.4      15.8

Earn Degree                                3         50     13.7      20.7

Teach                                      4         52     14.2      21.6

Work Industry                              5         28      7.7      11.6

Retire                                     6         48     13.2      19.9

Int Another Inst                           7         12      3.3       5.0

Private Business                           8          1      0.3       0.4

Advancing Int Educ                         9         10      2.7       4.1

Counseling                                10          7      1.9       2.9

Assign Other Duties                       11          1      0.3       0.4

Government                                12          2      0.5       0.8

Move Outside US                           13          1      0.3       0.4

Other                                     14         19      5.2       7.9

Inter Dev                                 15          6      1.6       2.5

Chiropratic                               16          1      0.3       0.4

Not Sure                                  17          9      2.5       3.7

Peace Corps                               18          2      0.5       0.8
                                                --------    -----     -----
                               TOTAL RESPONSES      365    100.0     151.5

     244 MISSING CASES          241 VALID CASES
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
20:56:33    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

GROUP HADMIN    Highest Administration of Access

                                                                 PCT OF    PCT OF
CATEGORY LABEL                              CODE       COUNT   RESPONSES    CASES

Dean Student Aff                               1         181      26.8      39.0

Dean Academic Aff                              2         111      16.4      23.9

VP Student                                     3         159      23.6      34.3

VP Academic Aff                                4         124      18.4      26.7

Other Student Aff                              5          43       6.4       9.3

Other Academic Aff                             6          20       3.0       4.3

                                               7          37       5.5       8.0
                                                     -------     -----     -----
                                   TOTAL RESPONSES       675     100.0     145.5

      21 MISSING CASES         464 VALID CASES
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
20:58:24    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

GROUP APPOINT   Type of Academic Appointment

                                                             PCT OF   PCT OF
CATEGORY LABEL                          CODE       COUNT   RESPONSES   CASES

Psychology                                 1          42       22.0     24.1

Foreign Lang                               2          26       13.6     14.9

Inter Affairs                              3          16        8.4      9.2

Education                                  4          25       13.1     14.4

English                                    5          27       14.1     15.5

Other                                      6          55       28.8     31.6
                                                 -------      -----    -----
                           TOTAL RESPONSES           191      100.0    109.8

     311 MISSING CASES          174 VALID CASES
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
20:56:15    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

GROUP PWORK      Prior Work Before FSA

                                                           PCT OF  PCT OF
CATEGORY LABEL                          CODE       COUNT  RESPONSES  CASES

Government Work                            1          31      10.1    10.1

Adm. Education                             2         252      81.8    82.4

Private Industry                           3          25       8.1     8.2
                                                 -------     -----   -----
                              TOTAL RESPONSES        308     100.0   100.7

    179 MISSING CASES         306 VALID CASES
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
20:58:06    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

GROUP TRAVEL     Type of Travel Outside USA

                                                           PCT OF   PCT OF
CATEGORY LABEL                            CODE    COUNT  RESPONSES  CASES

Tourist                                      1      352     37.8     77.5

Student                                      2      128     13.7     28.2

Lived Overseas                               3       78      8.4     17.2

Job                                          4      141     15.1     31.1

Other                                        5       98     10.5     21.6

Business                                     6      100     10.7     22.0

Peace Corps                                  7       34      3.7      7.5
                                                -------    -----    -----
                              TOTAL RESPONSES       931    100.0    205.1

     31 MISSING CASES          454 VALID CASES
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:01:01    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q46        '   Position In Five Years?'

                                                              VALID      CUM
  VALUE LABEL                  VALUE  FREQUENCY   PERCENT   PERCENT  PERCENT

No                                 1        252      52.0      54.3     54.3
Yes                                2        212      43.7      45.7    100.0
                                   .         21       4.3   MISSING
                                       --------   -------   -------
                               TOTAL        485     100.0     100.0

VALID CASES      464      MISSING CASES     21
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:01:01    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q45C      'Pos Inter Education At Institution?'

                                                         VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   0          1       .2       .2       .2
                                   1         15      3.1      3.3      3.5
                                   2         93     19.2     20.4     24.0
                                   3        303     62.5     66.6     90.5
                                   4         35      7.2      7.7     98.2
                                   5          8      1.6      1.8    100.0
                                   .         30      6.2  MISSING
                                      -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     455       MISSING CASES     30

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q45D      'Prof Staff For International Educ?'

                                                         VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   0          1       .2       .2       .2
                                   1         12      2.5      2.6      2.9
                                   2         79     16.3     17.4     20.3
                                   3        323     66.6     71.1     91.4
                                   4         30      6.2      6.6     98.0
                                   5          9      1.9      2.0    100.0
                                   .         31      6.4  MISSING
                                      -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     454       MISSING CASES     31
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:01:01    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q45A      'Enroll Foreign Students?'

                                                        VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     1         97     20.0     20.4     20.4
                                     2        185     38.1     38.9     59.2
                                     3         85     17.5     17.9     77.1
                                     4         85     17.5     17.9     95.0
                                     5         24      4.9      5.0    100.0
                                     .          9      1.9  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     476      MISSING CASES     9

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q45B      'Positions In General At Institution?'

                                                        VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     1         11      2.3      2.4      2.4
                                     2        110     22.7     24.1     26.5
                                     3        201     41.4     44.1     70.6
                                     4        113     23.3     24.8     95.4
                                     5         21      4.3      4.6    100.0
                                     .         29      6.0  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     456      MISSING CASES    29
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:01:00    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q42O

                                                          VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Extremely Helpful                 1          4       .8      1.4      1.4
Very Helpful                      2         21      4.3      7.2      8.6
Some Help                         3         58     12.0     20.0     28.6
Little Help                       4         77     15.9     26.6     55.2
No Help                           5        129     26.6     44.5     99.7
                                  6          1       .2       .3    100.0
                                  .        195     40.2  MISSING
                                     -------  -------  -------
                              TOTAL        485    100.0    100.0

VALID CASES      290      MISSING CASES    195

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q42P

                                                          VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Extremely Helpful                 1         18      3.7     50.0     50.0
Very Helpful                      2          8      1.6     22.2     72.2
Some Help                         3          4       .8     11.1     83.3
Little Help                       4          2       .4      5.6     88.9
No Help                           5          4       .8     11.1    100.0
                                  .        449     92.6  MISSING
                                     -------  -------  -------
                              TOTAL        485    100.0    100.0

VALID CASES      36       MISSING CASES    449
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:01:00     UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q42M

                                                          VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Extremely Helpful                 1         66     13.6     17.5     17.5
Very Helpful                      2        134     27.6     35.4     52.9
Some Help                         3        127     26.2     33.6     86.5
Little Help                       4         32      6.6      8.5     95.0
No Help                           5         19      3.9      5.0    100.0
                                  .        107     22.1  MISSING
                                     -------  -------  -------
                              TOTAL        485    100.0    100.0

VALID CASES      378      MISSING CASES   107

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q42N

                                                          VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Extremely Helpful                 1          8      1.6      2.4      2.4
Very Helpful                      2         47      9.7     13.8     16.2
Some Help                         3        120     24.7     35.3     51.5
Little Help                       4         91     18.8     26.8     78.2
No Help                           5         74     15.3     21.8    100.0
                                  .        145     29.9  MISSING
                                     -------  -------  -------
                              TOTAL        485    100.0    100.0

VALID CASES      340      MISSING CASES   145
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:01:00    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q42K

                                                        VALID     CUM
  VALUE LABEL                VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Extremely Helpful                1         30      6.2      8.1      8.1
Very Helpful                     2         84     17.3     22.6     30.7
Some Help                        3        151     31.1     40.7     71.4
Little Help                      4         79     16.3     21.3     92.7
No Help                          5         27      5.6      7.3    100.0
                                 .        114     23.5  MISSING
                                      -------  -------  -------
                             TOTAL        485    100.0    100.0

VALID CASES      371      MISSING CASES    114

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q42L

                                                        VALID     CUM
  VALUE LABEL                VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Extremely Helpful                1         14      2.9      4.0      4.0
Very Helpful                     2         53     10.9     15.1     19.0
Some Help                        3        116     23.9     33.0     52.0
Little Help                      4         98     20.2     27.8     79.8
No Help                          5         71     14.6     20.2    100.0
                                 .        133     27.4  MISSING
                                      -------  -------  -------
                             TOTAL        485    100.0    100.0

VALID CASES      352      MISSING CASES    133
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:59    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q42I

                                                             VALID     CUM
  VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Extremely Helpful                   1        316      65.2     74.4     74.4
Very Helpful                        2         79      16.3     18.6     92.9
Some Help                           3         27       5.6      6.4     99.3
Little Help                         4          2        .4       .5     99.8
No Help                             5          1        .2       .2    100.0
                                    .         60      12.4   MISSING
                                         -------   -------  -------
                                  TOTAL      485     100.0    100.0

VALID CASES     425       MISSING CASES     60

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q42J

                                                             VALID     CUM
  VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Extremely Helpful                   1         57      11.8     14.4     14.4
Very Helpful                        2        149      30.7     37.5     51.9
Some Help                           3        138      28.5     34.8     86.6
Little Help                         4         40       8.2     10.1     96.7
No Help                             5         13       2.7      3.3    100.0
                                    .         88      18.1   MISSING
                                         -------   -------  -------
                                  TOTAL      485     100.0    100.0

VALID CASES     397       MISSING CASES     88
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:58    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q42E

                                                        VALID     CUM
 VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Most Important                   1        59     12.2     15.4     15.4
                                 2        89     18.4     23.3     38.7
                                 3        95     19.6     24.9     63.6
                                 4        80     16.5     20.9     84.6
                                 5        45      9.3     11.8     96.3
                                 6         9      1.9      2.4     98.7
                                 7         1       .2       .3     99.0
Least Important                  8         4       .8      1.0    100.0
                                 .       103     21.2  MISSING
                                     -------  -------  -------
                             TOTAL       485    100.0    100.0

VALID CASES      382     MISSING CASES    103

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q42F

                                                        VALID     CUM
 VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Most Important                   1         4       .8      1.2      1.2
                                 2         4       .8      1.2      2.3
                                 3        18      3.7      5.2      7.5
                                 4        22      4.5      6.3     13.8
                                 5        67     13.8     19.3     33.1
                                 6       145     29.9     41.8     74.9
                                 7        61     12.6     17.6     92.5
Least Important                  8        26      5.4      7.5    100.0
                                 .       138     28.5  MISSING
                                     -------  -------  -------
                             TOTAL       485    100.0    100.0

VALID CASES      347     MISSING CASES    138
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:59    UNIVERSITY OF DENVER           DEC VAX-11/780 VMS V3.5

Q42G

                                                          VALID     CUM
  VALUE LABEL                   VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Most Important                      1          2       .4       .6       .6
                                    2          7      1.4      2.0      2.6
                                    3         15      3.1      4.3      6.9
                                    4         15      3.1      4.3     11.2
                                    5         21      4.3      6.0     17.2
                                    6         64     13.2     18.4     35.6
                                    7        192     39.6     55.2     90.8
Least Important                     8         31      6.4      8.9     99.7
                                    9          1       .2       .3    100.0
                                    .        137     28.2  MISSING
                                       -------  -------  -------
                                TOTAL        485    100.0    100.0

VALID CASES      348      MISSING CASES    137

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q42H

                                                          VALID     CUM
  VALUE LABEL                   VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Most Important                      1          9      1.9     14.5     14.5
                                    2          4       .8      6.5     21.0
                                    3          5      1.0      8.1     29.0
                                    4          5      1.0      8.1     37.1
                                    5          6      1.2      9.7     46.8
                                    6          2       .4      3.2     50.0
                                    7          3       .6      4.8     54.8
Least Important                     8         28      5.8     45.2    100.0
                                    .        423     87.2  MISSING
                                       -------  -------  -------
                                TOTAL        485    100.0    100.0

VALID CASES       62      MISSING CASES    423
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:58     UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q41         'Dollars Spent From Own Pocket For Dev?'

                                       .        81      16.7    MISSING
                                            -------   -------   -------
                                   TOTAL       485     100.0     100.0

VALID CASES      404       MISSING CASES      81

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q42A        'Immigration Regulations Update?'

                                                                 VALID       CUM
  VALUE LABEL                      VALUE  FREQUENCY   PERCENT   PERCENT   PERCENT

Most Important                         1       325      67.0      78.5      78.5
                                       2        41       8.5       9.9      88.4
                                       3        16       3.3       3.9      92.3
                                       4        18       3.7       4.3      96.6
                                       5        10       2.1       2.4      99.0
                                       6         2        .4        .5      99.5
                                       7         2        .4        .5     100.0
                                       .        71      14.6    MISSING
                                            -------   -------   -------
                                   TOTAL       485     100.0     100.0

VALID CASES      414       MISSING CASES      71

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q42B

                                                                 VALID       CUM
  VALUE LABEL                      VALUE  FREQUENCY   PERCENT   PERCENT   PERCENT

Most Important                         1        29       6.0       7.5       7.5
                                       2       163      33.6      41.9      49.4
                                       3        92      19.0      23.7      73.0
                                       4        62      12.8      15.9      88.9
                                       5        25       5.2       6.4      95.4
                                       6        10       2.1       2.6      97.9
                                       7         6       1.2       1.5      99.5
Least Important                        8         2        .4        .5     100.0
                                       .        96      19.9    MISSING
                                            -------   -------   -------
                                   TOTAL       485     100.0     100.0

VALID CASES      389       MISSING CASES      96
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:58    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q42C

                                                        VALID      CUM
  VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Most Important                   1        26       5.4      6.8      6.8
                                 2        66      13.6     17.4     24.2
                                 3       103      21.2     27.1     51.3
                                 4        91      18.8     23.9     75.3
                                 5        60      12.4     15.8     91.1
                                 6        18       3.7      4.7     95.8
                                 7         8       1.6      2.1     97.9
Least Important                  8         8       1.6      2.1    100.0
                                 .       105      21.6  MISSING
                                     -------   -------  -------
                             TOTAL       485     100.0    100.0

VALID CASES      380      MISSING CASES    105

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q42D

                                                        VALID      CUM
  VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Most Important                   1        13       2.7      3.6      3.6
                                 2        22       4.5      6.1      9.6
                                 3        43       8.9     11.8     21.5
                                 4        59      12.2     16.3     37.7
                                 5       114      23.5     31.4     69.1
                                 6        69      14.2     19.0     88.2
                                 7        31       6.4      8.5     96.7
Least Important                  8        12       2.5      3.3    100.0
                                 .       122      25.2  MISSING
                                     -------   -------  -------
                             TOTAL       485     100.0    100.0

VALID CASES      363      MISSING CASES    122
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:56    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q39C      'Attendance Other NAFSA Workshops?'

                                                        VALID     CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     0         49     10.1     13.6     13.6
                                     1         66     13.6     18.3     31.9
                                     2         64     13.2     17.8     49.7
                                     3         52     10.7     14.4     64.2
                                     4         37      7.6     10.3     74.4
                                     5         38      7.8     10.6     85.0
                                     6         14      2.9      3.9     88.9
                                     7          1       .2       .3     89.2
                                     8         13      2.7      3.6     92.8
                                     9          1       .2       .3     93.1
                                    10         16      3.3      4.4     97.5
                                    12          4       .8      1.1     98.6
                                    13          1       .2       .3     98.9
                                    15          2       .4       .6     99.4
                                    20          1       .2       .3     99.7
                                    98          1       .2       .3    100.0
                                     .        125     25.8  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     360      MISSING CASES   125

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q40       'Time Allowed For Prof Dev Activites?'

                                                        VALID     CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

1-3 Days Per Yr.                     1         71     14.6     17.1     17.1
4-6 Days Per Yr.                     2        109     22.5     26.2     43.3
7-9 Days Per Yr.                     3         77     15.9     18.5     61.8
10+ Days Per Yr.                     4        154     31.8     37.0     98.8
                                     5          5      1.0      1.2    100.0
                                     .         69     14.2  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     416      MISSING CASES    69
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:57    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q41         'Dollars Spent From Own Pocket For Dev?'

                                                                   VALID      CUM
 VALUE LABEL                          VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                          0       106     21.9     26.2     26.2
                                         25         2       .4       .5     26.7
                                         30         1       .2       .2     27.0
                                         35         1       .2       .2     27.2
                                         50        16      3.3      4.0     31.2
                                         70         2       .4       .5     31.7
                                         75         4       .8      1.0     32.7
                                         80         1       .2       .2     32.9
                                        100        35      7.2      8.7     41.6
                                        120         1       .2       .2     41.9
                                        150         4       .8      1.0     42.9
                                        175         1       .2       .2     43.1
                                        200        20      4.1      5.0     48.0
                                        240         1       .2       .2     48.3
                                        250         4       .8      1.0     49.3
                                        300        25      5.2      6.2     55.4
                                        350         3       .6       .7     56.2
                                        400        10      2.1      2.5     58.7
                                        450         3       .6       .7     59.4
                                        500        29      6.0      7.2     66.6
                                        600        17      3.5      4.2     70.8
                                        700         2       .4       .5     71.3
                                        750         5      1.0      1.2     72.5
                                        800         1       .2       .2     72.8
                                        900         3       .6       .7     73.5
                                       1000        21      4.3      5.2     78.7
                                       1200         4       .8      1.0     79.7
                                       1300         1       .2       .2     80.0
                                       1500         6      1.2      1.5     81.4
                                       1600         1       .2       .2     81.7
                                       2000        17      3.5      4.2     85.9
                                       2200         1       .2       .2     86.1
                                       2400         2       .4       .5     86.6
                                       2500         8      1.5      2.0     88.6
                                       2600         1       .2       .2     88.9
                                       2750         1       .2       .2     89.1
                                       3000        11      2.3      2.7     91.8
                                       3500         4       .8      1.0     92.8
                                       4000         6      1.2      1.5     94.3
                                       4500         2       .4       .5     94.8
                                       5000        11      2.3      2.7     97.5
                                       5500         1       .2       .2     97.8
                                       6000         2       .4       .5     98.3
                                       6500         1       .2       .2     98.5
                                       7000         2       .4       .5     99.0
                                       8000         3       .6       .7     99.8
                                       9999         1       .2       .2    100.0
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:56    UNIVERSITY OF DENVER                    DEC VAX-11/780 VMS V3.5

Q34A        'Attendance at NAFSA Regional Conf?

                                                                VALID      CUM
VALUE LABEL                          VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                        0        42       8.7      9.4      9.4
                                        1        84      17.3     18.8     28.1
                                        2        70      14.4     15.6     43.8
                                        3        71      14.6     15.8     59.6
                                        4        78      16.1     17.4     77.0
                                        5        72      14.9     16.1     93.1
                                        6        11       2.3      2.5     95.5
                                        7         3        .6       .7     96.2
                                        8         2        .4       .4     96.7
                                        9         1        .2       .2     96.9
                                       10         4        .8       .9     97.8
                                       12         1        .2       .2     98.0
                                       13         1        .2       .2     98.2
                                       14         1        .2       .2     98.4
                                       18         1        .2       .2     98.7
                                       34         1        .2       .2     98.9
                                       43         1        .2       .2     99.1
                                       97         2        .4       .4     99.6
                                       99         2        .4       .4    100.0
                                        .        37       7.6  MISSING
                                             -------  -------  -------
                                    TOTAL       485     100.0    100.0

VALID CASES     448      MISSING CASES     37
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:56    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q398       'Attendance at NAFSA National Conf?'

                                                          VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   0        119     24.5     31.9     31.9
                                   1         73     15.1     19.6     51.5
                                   2         55     11.3     14.7     66.2
                                   3         44      9.1     11.8     78.0
                                   4         31      6.4      8.3     86.3
                                   5         39      8.0     10.5     96.8
                                   6          4       .8      1.1     97.9
                                   8          1       .2       .3     98.1
                                  10          3       .6       .8     98.9
                                  13          1       .2       .3     99.2
                                  97          2       .4       .5     99.7
                                  99          1       .2       .3    100.0
                                   .        112     23.1  MISSING
                                       -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES      373       MISSING CASES   112
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:22    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q4         Have College Degree?

                                                              VALID      CUM
   VALUE LABEL                   VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

No                                   1        457     94.2     94.8     94.8
Yes                                  2         25      5.2      5.2    100.0
                                     .          3       .6  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES      482      MISSING CASES       3
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:22    UNIVERSITY OF DENVER               DEC VAX-11/780 VMS V3.5

Q1        Are You Foreign Student Advisor?

                                                           VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Yes                                1        476     98.1     99.0     99.0
No                                 2          5      1.0      1.0    100.0
                                   .          4       .8  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES      481      MISSING CASES      4

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q2        Sex?

                                                           VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Male                               1        230     47.4     48.0     48.0
Female                             2        249     51.3     52.0    100.0
                                   .          6      1.2  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES      479      MISSING CASES      6

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q3        Age?

                                                           VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

20-25                              2          9      1.9      1.9      1.9
26-30                              3         53     10.9     11.0     12.9
31-35                              4         74     15.3     15.3     28.2
36-40                              5         76     15.7     15.7     43.9
41-50                              6        133     27.4     27.5     71.4
51-60                              7         95     19.6     19.7     91.1
61+                                8         43      8.9      8.9    100.0
                                   .          2       .4  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES      483      MISSING CASES      2
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:23    UNIVERSITY OF DENVER                 DEC VAX-11/780 VMS V3.5

Q4A        Q4B,Q4C,Q4D,Q4E,Degrees Held?

                                                           VALID      CUM
 VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

History                           1         12      2.5      2.6      2.6
Sociology                         2          5      1.0      1.1      3.7
Personnel                         3          3       .6       .7      4.4
Communications                    4          4       .8       .9      5.2
Theology                          5          1       .2       .2      5.5
Music                             7          2       .4       .4      5.9
Psychology                        8         12      2.5      2.6      8.5
Inter Affairs                     9          1       .2       .2      8.7
BA Inter Affairs                 11         19      3.9      4.1     12.9
MA Inter Affairs                 12          6      1.2      1.3     14.2
Ph.D. Inter Affairs              13          6      1.2      1.3     15.5
Political Science                14          2       .4       .4     15.9
Economics                        15          1       .2       .2     16.2
Mathematics                      16          2       .4       .4     16.6
American Studies                 17          2       .4       .4     17.0
Business                         18          5      1.0      1.1     18.1
Anthropology                     20          4       .8       .9     19.0
BA Foreign Lang                  21         47      9.7     10.3     29.3
MA Foreign Lang                  22         14      2.9      3.1     32.3
Ph.D. Foreign Lang               23          2       .4       .4     32.8
Philosophy                       24          1       .2       .2     33.0
Biology                          25          1       .2       .2     33.2
Physiology                       26          1       .2       .2     33.4
Other                            27         14      2.9      3.1     36.5
Social Science                   29          2       .4       .4     36.9
BA Counseling                    31         11      2.3      2.4     39.3
MA Counseling                    32         39      8.0      8.5     47.8
Ph.D. Counseling                 33          4       .8       .9     48.7
BA Education                     41         60     12.4     13.1     61.8
MA Education                     42         18      3.7      3.9     65.7
Ph.D. Education                  43          9      1.9      2.0     67.7
BA English                       51         50     10.3     10.9     78.6
MA English                       52          5      1.0      1.1     79.7
BA Other                         61         78     16.1     17.0     96.7
MA Other                         62          9      1.9      2.0     98.7
Ph.D Other                       63          6      1.2      1.3    100.0
                                  .         27      5.6  MISSING
                                       -------  -------  -------
                              TOTAL        485    100.0    100.0

VALID CASES      458      MISSING CASES     27
```

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12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:23    UNIVERSITY OF DENVER                 DEC VAX-11/780 VMS V3.5

Q48

                                                               VALID     CUM
 VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     1          4       .8      1.2      1.2
                                     2          4       .8      1.2      2.5
                                     5          2       .4       .6      3.1
                                     8          1       .2       .3      3.4
                                    11          2       .4       .6      4.0
                                    12         14      2.9      4.3      8.3
                                    13          1       .2       .3      8.6
                                    15          1       .2       .3      8.9
                                    18          1       .2       .3      9.2
                                    20          2       .4       .6      9.9
                                    21          6      1.2      1.8     11.7
                                    22         27      5.6      8.3     19.9
                                    23          3       .6       .9     20.9
                                    29          2       .4       .6     21.5
                                    31          3       .6       .9     22.4
                                    32         61     12.6     18.7     41.1
                                    41          5      1.0      1.5     42.6
                                    42         47      9.7     14.4     57.1
                                    43          4       .8      1.2     58.3
                                    51          9      1.9      2.8     61.0
                                    52         19      3.9      5.8     66.9
                                    61         51     10.5     15.6     82.5
                                    62         50     10.3     15.3     97.9
                                    63          6      1.2      1.8     99.7
                                    71          1       .2       .3    100.0
                                     .        159     32.8  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES      326       MISSING CASES    159
```

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12-AUG-94   Foreign Student Advising As a Profession Frequencies
21:00:33    UNIVERSITY OF DENVER             DEC VAX-11/780 VMS V3.5

Q18F      Prog Foreign Visitors?

                                                             VALID     CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Each Day                             1         18      3.7      4.4      4.4
Each Week                            2         16      3.3      3.9      8.3
Each Month                           3         64     13.2     15.5     23.8
Each Semester                        4        103     21.2     25.0     48.3
Each Quarter                         5         43      8.9     10.4     59.2
Never                                6        168     34.6     40.8    100.0
                                     .         73     15.1  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     412       MISSING CASES     73

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q18G      Locate Housing?

                                                             VALID     CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Each Day                             1         17      3.5      4.0      4.0
Each Week                            2         30      6.2      7.0     10.9
Each Month                           3         49     10.1     11.4     22.3
Each Semester                        4        183     37.7     42.6     64.9
Each Quarter                         5         52     10.7     12.1     77.0
Never                                6         99     20.4     23.0    100.0
                                     .         55     11.3  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     430       MISSING CASES     55
```

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12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:32    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q18D        Academic Advice?

                                                           VALID     CUM
  VALUE LABEL                      VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Each Day                               1        166     34.2     36.6     36.6
Each Week                              2        132     27.2     29.1     65.8
Each Month                             3         54     11.1     11.9     77.7
Each Semester                          4         51     10.5     11.3     89.0
Each Quarter                           5         14      2.9      3.1     92.1
Never                                  6         36      7.4      7.9    100.0
                                       .         32      6.6  MISSING
                                            -------  -------  -------
                                   TOTAL        485    100.0    100.0

VALID CASES      453      MISSING CASES    32

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q18E        Social Activities?

                                                           VALID     CUM
  VALUE LABEL                      VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Each Day                               1         59     12.2     13.3     13.3
Each Week                              2        113     23.3     25.6     38.9
Each Month                             3        142     29.3     32.1     71.0
Each Semester                          4         71     14.6     16.1     87.1
Each Quarter                           5         23      4.7      5.2     92.3
Never                                  6         34      7.0      7.7    100.0
                                       .         43      8.9  MISSING
                                            -------  -------  -------
                                   TOTAL        485    100.0    100.0

VALID CASES      442      MISSING CASES    43
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:32    UNIVERSITY OF DENVER                 DEC VAX-11/780 VMS V3.5

Q18B        Registration?

                                                           VALID      CUM
  VALUE LABEL                      VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Each Day                               1         14      2.9      3.4      3.4
Each Week                              2         13      2.7      3.2      6.6
Each Month                             3         22      4.5      5.4     12.0
Each Semester                          4        185     38.1     45.2     57.2
Each Quarter                           5         45      9.3     11.0     68.2
Never                                  6        130     26.8     31.8    100.0
                                       .         76     15.7  MISSING
                                          -------  -------  -------
                                   TOTAL        485    100.0    100.0

VALID CASES     409      MISSING CASES     76

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q18C        Immigration?

                                                           VALID      CUM
  VALUE LABEL                      VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Each Day                               1        282     58.1     61.3     61.3
Each Week                              2         88     18.1     19.1     80.4
Each Month                             3         40      8.2      8.7     89.1
Each Semester                          4         27      5.6      5.9     95.0
Each Quarter                           5         11      2.3      2.4     97.4
Never                                  6         12      2.5      2.6    100.0
                                       .         25      5.2  MISSING
                                          -------  -------  -------
                                   TOTAL        485    100.0    100.0

VALID CASES     460      MISSING CASES     25
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:31     UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q17A        Have Input Into writing Job Desc?

                                                           VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Yes                                1        254     52.4     79.1     79.1
No                                 2         67     13.8     20.9    100.0
                                   .        164     33.8  MISSING
                                       -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     321       MISSING CASES    164

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q18A        Admissions?

                                                           VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Each Day                           1         91     18.8     22.1     22.1
Each Week                          2         75     15.5     18.2     40.3
Each Month                         3         36      7.4      8.7     49.0
Each Semester                      4         53     10.9     12.9     61.9
Each Quarter                       5          9      1.9      2.2     64.1
Never                              6        148     30.5     35.9    100.0
                                   .         73     15.1  MISSING
                                       -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     412       MISSING CASES     73
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:31     UNIVERSITY OF DENVER                  DEC VAX-11/780 VMS V3.5

Q15          Non-Immigrant enroll?

                                   2300        2        .4        .4     98.1
                                   2400        2        .4        .4     98.5
                                   2419        1        .2        .2     98.7
                                   2500        1        .2        .2     98.9
                                   2600        1        .2        .2     99.2
                                   2750        1        .2        .2     99.4
                                   3300        1        .2        .2     99.6
                                   3700        1        .2        .2     99.8
                                   5000        1        .2        .2    100.0
                                      .       10       2.1   MISSING
                                          -------   -------   -------
                                  TOTAL      485     100.0     100.0

VALID CASES       475        MISSING CASES      10

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q16          Time Devoted To FSA Duties?

                                                              VALID       CUM
  VALUE LABEL                        VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

LT Quarter Time                          1        69     14.2     14.3     14.3
Quarter Time                             2        75     15.5     15.6     29.9
Half Time                                3        86     17.7     17.9     47.8
Three Quarter Time                       4        59     12.2     12.3     60.1
Full Time                                5       189     39.0     39.3     99.4
One Third Time                           6         3       .6       .6    100.0
                                         .         4       .8   MISSING
                                             -------  -------  -------
                                 TOTAL           485    100.0    100.0

VALID CASES       481        MISSING CASES       4

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q17          For FSA Position Have Job Desc?

                                                              VALID       CUM
  VALUE LABEL                        VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

No                                       1       157     32.4     32.8     32.8
Yes                                      2       321     66.2     67.2    100.0
                                         .         7      1.4   MISSING
                                             -------  -------  -------
                                 TOTAL           485    100.0    100.0

VALID CASES       478        MISSING CASES       7
```

```
Q15         Non-Immigrant Enroll?

                                342        1       .2       .2     63.6
                                350       12      2.5      2.5     66.1
                                360        2       .4       .4     66.5
                                372        1       .2       .2     66.7
                                375        1       .2       .2     66.9
                                392        1       .2       .2     67.2
                                400        8      1.6      1.7     68.9
                                414        1       .2       .2     69.1
                                440        1       .2       .2     69.3
                                450        3       .6       .6     69.9
                                500        9      1.9      1.9     71.8
                                525        1       .2       .2     72.0
                                548        1       .2       .2     72.2
                                550        6      1.2      1.3     73.5
                                600        7      1.4      1.5     74.9
                                650        4       .8       .8     75.8
                                660        1       .2       .2     76.0
                                668        1       .2       .2     76.2
                                700        8      1.6      1.7     77.9
                                750        5      1.0      1.1     78.9
                                751        1       .2       .2     79.2
                                800        2       .4       .4     79.6
                                804        1       .2       .2     79.8
                                825        1       .2       .2     80.0
                                830        1       .2       .2     80.2
                                850        1       .2       .2     80.4
                                875        1       .2       .2     80.6
                                890        1       .2       .2     80.8
                                900        3       .6       .6     81.5
                                915        1       .2       .2     81.7
                                982        1       .2       .2     81.9
                               1000        6      1.2      1.3     83.2
                               1035        1       .2       .2     83.4
                               1100        5      1.0      1.1     84.4
                               1150        1       .2       .2     84.6
                               1190        1       .2       .2     84.8
                               1200        6      1.2      1.3     86.1
                               1290        1       .2       .2     86.3
                               1300        1       .2       .2     86.5
                               1334        1       .2       .2     86.7
                               1400        5      1.0      1.1     87.8
                               1404        1       .2       .2     88.0
                               1500       14      2.9      2.9     90.9
                               1600        6      1.2      1.3     92.2
                               1700        3       .6       .6     92.8
                               1800        5      1.0      1.1     93.9
                               1850        1       .2       .2     94.1
                               2000       10      2.1      2.1     96.2
                               2100        3       .6       .6     96.8
                               2150        1       .2       .2     97.1
                               2200        3       .6       .6     97.7
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:55    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q38E

                                                         VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   5       115      23.7    100.0    100.0
                                   .       370      76.3   MISSING
                                       -------   -------  -------
                               TOTAL       485     100.0    100.0

VALID CASES      115      MISSING CASES   370

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q38F

                                                         VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   6       118      24.3    100.0    100.0
                                   .       367      75.7   MISSING
                                       -------   -------  -------
                               TOTAL       485     100.0    100.0

VALID CASES      118      MISSING CASES   367
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:55    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q38B

                                                         VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     2        155     32.0    100.0    100.0
                                     .        330     68.0  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES      155      MISSING CASES    330

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q38C

                                                         VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     3         31      6.4    100.0    100.0
                                     .        454     93.6  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES       31      MISSING CASES    454

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q38D

                                                         VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     4         43      8.9    100.0    100.0
                                     .        442     91.1  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES       43      MISSING CASES    442
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:55    UNIVERSITY OF DENVER                  DEC VAX-11/780 VMS V3.5

Q36N

                                                               VALID     CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

weekly                               1         14      2.9     26.4     26.4
Monthly                              2         17      3.5     32.1     58.5
Some                                 3         10      2.1     18.9     77.4
Never                                4         12      2.5     22.6    100.0
                                     .        432     89.1  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES       53      MISSING CASES    432

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q37       'Any Pubs Related To FSA By You?'

                                                               VALID     CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

No                                   1        388     80.0     81.3     81.3
Yes                                  2         89     18.4     18.7    100.0
                                     .          8      1.6  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES      477      MISSING CASES      8

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q38A

                                                               VALID     CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     1        479     98.8    100.0    100.0
                                     .          6      1.2  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES      479      MISSING CASES      6
```

```
Q30K

                                                             VALID     CUM
  VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Weekly                                1         30      6.2      8.2      8.2
Monthly                               2        109     22.5     29.8     38.0
Some                                  3        127     26.2     34.7     72.7
Never                                 4        100     20.6     27.3    100.0
                                      .        119     24.5  MISSING
                                           -------  -------  -------
                                  TOTAL        485    100.0    100.0

VALID CASES     366      MISSING CASES    119

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q30L

                                                             VALID     CUM
  VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Monthly                               2         22      4.5      6.4      6.4
Some                                  3        101     20.8     29.4     35.8
Never                                 4        221     45.6     64.2    100.0
                                      .        141     29.1  MISSING
                                           -------  -------  -------
                                  TOTAL        485    100.0    100.0

VALID CASES     344      MISSING CASES    141

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q30M

                                                             VALID     CUM
  VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Weekly                                1          3       .6       .8       .8
Monthly                               2         30      6.2      8.3      9.2
Some                                  3        144     29.7     40.0     49.2
Never                                 4        183     37.7     50.8    100.0
                                      .        125     25.8  MISSING
                                           -------  -------  -------
                                  TOTAL        485    100.0    100.0

VALID CASES     360      MISSING CASES    125
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:54    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q36H

                                                           VALID      CUM
 VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Weekly                              1        204     42.1     47.8     47.8
Monthly                             2         79     16.3     18.5     66.3
Some                                3        114     23.5     26.7     93.0
Never                               4         30      6.2      7.0    100.0
                                    .         58     12.0  MISSING
                                         -------  -------  -------
                                TOTAL        485    100.0    100.0

VALID CASES      427      MISSING CASES     58

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q36I

                                                           VALID      CUM
 VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Weekly                              1         16      3.3      4.2      4.2
Monthly                             2         36      7.4      9.5     13.8
Some                                3        276     56.9     73.2     87.0
Never                               4         49     10.1     13.0    100.0
                                    .        108     22.3  MISSING
                                         -------  -------  -------
                                TOTAL        485    100.0    100.0

VALID CASES      377      MISSING CASES    108

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q36J

                                                           VALID      CUM
 VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Weekly                              1          2       .4       .6       .6
Monthly                             2         31      6.4      8.7      9.3
Some                                3        104     21.4     29.2     38.5
Never                               4        219     45.2     61.5    100.0
                                    .        129     26.6  MISSING
                                         -------  -------  -------
                                TOTAL        485    100.0    100.0

VALID CASES      356      MISSING CASES    129
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:54    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q36F        'International J of Intercultural Rel?'

                                                              VALID      CUM
  VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                      1         27      5.6     10.1     10.1
                                      2         41      8.5     15.3     25.4
                                      3         48      9.9     17.9     43.3
                                      4         53     10.9     19.8     63.1
                                      5         38      7.8     14.2     77.2
                                      6         54     11.1     20.1     97.4
                                      7          7      1.4      2.6    100.0
                                      .        217     44.7  MISSING
                                           -------  -------  -------
                                  TOTAL        485    100.0    100.0

VALID CASES     268       MISSING CASES   217

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q36G        'Other Way To Keep Up with Higher Educ?'

                                                              VALID      CUM
  VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                      1          7      1.4     12.7     12.7
                                      2         12      2.5     21.8     34.5
                                      3          5      1.0      9.1     43.6
                                      4          4       .8      7.3     50.9
                                      5          4       .8      7.3     58.2
                                      6          3       .6      5.5     63.6
                                      7         20      4.1     36.4    100.0
                                      .        430     88.7  MISSING
                                           -------  -------  -------
                                  TOTAL        485    100.0    100.0

VALID CASES      55       MISSING CASES   430
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:53    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q36D       'Educational Newsletter?'

                                                           VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                  1        33       6.8     11.2     11.2
                                  2        80      16.5     27.1     38.3
                                  3        85      17.5     28.8     67.1
                                  4        47       9.7     15.9     83.1
                                  5        26       5.4      8.8     91.9
                                  6        17       3.5      5.8     97.6
                                  7         7       1.4      2.4    100.0
                                  .       190      39.2  MISSING
                                      -------   -------  -------
                              TOTAL       485     100.0    100.0

VALID CASES     295       MISSING CASES   190

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q36E       'Cooperative Education?'

                                                           VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                  1         5       1.0      2.1      2.1
                                  2         9       1.9      3.7      5.8
                                  3        28       5.8     11.6     17.4
                                  4        55      11.3     22.7     40.1
                                  5        84      17.3     34.7     74.8
                                  6        49      10.1     20.2     95.0
                                  7        12       2.5      5.0    100.0
                                  .       243      50.1  MISSING
                                      -------   -------  -------
                              TOTAL       485     100.0    100.0

VALID CASES     242       MISSING CASES   243
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:53    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q36B        'Seminars & Classes?'

                                                               VALID      CUM
  VALUE LABEL                       VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                        1         62     12.8     19.4     19.4
                                        2        107     22.1     33.4     52.8
                                        3         66     13.6     20.6     73.4
                                        4         40      8.2     12.5     85.9
                                        5         20      4.1      6.3     92.2
                                        6         17      3.5      5.3     97.5
                                        7          8      1.6      2.5    100.0
                                        .        165     34.0  MISSING
                                             -------  -------  -------
                                    TOTAL        485    100.0    100.0

VALID CASES      320        MISSING CASES     165

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q36C        'Change Magazine?'

                                                               VALID      CUM
  VALUE LABEL                       VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                        1          7      1.4      2.8      2.8
                                        2         22      4.5      8.9     11.7
                                        3         34      7.0     13.8     25.5
                                        4         51     10.5     20.6     46.2
                                        5         47      9.7     19.0     65.2
                                        6         67     13.8     27.1     92.3
                                        7         19      3.9      7.7    100.0
                                        .        238     49.1  MISSING
                                             -------  -------  -------
                                    TOTAL        485    100.0    100.0

VALID CASES      247        MISSING CASES     238
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:52    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q35J       'Other Ways To Stay Cur FSA Affs?'

                                                      VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                  1         20      4.1     25.0     25.0
                                  2          8      1.6     10.0     35.0
                                  3          5      1.0      6.3     41.3
                                  4          5      1.0      6.3     47.5
                                  5          7      1.4      8.8     56.3
                                  6          1       .2      1.3     57.5
                                  7          1       .2      1.3     58.7
                                  8          1       .2      1.3     60.0
                                  9          3       .6      3.6     63.8
                                 10         23      5.8     35.0     98.8
                                 11          1       .2      1.3    100.0
                                  .        405     83.5  MISSING
                                       -------  -------  -------
                              TOTAL        485    100.0    100.0

VALID CASES      80      MISSING CASES   405

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q36A       'Chronicle Of Higher Educ?'

                                                      VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Most Important                    1        252     52.0     69.4     69.4
                                  2         62     12.9     17.1     86.5
                                  3         24      4.9      6.6     93.1
                                  4          6      1.2      1.7     94.8
                                  5          8      1.6      2.2     97.0
                                  6          5      1.0      1.4     98.3
                                  7          6      1.2      1.7    100.0
                                  .        122     25.2  MISSING
                                       -------  -------  -------
                              TOTAL        485    100.0    100.0

VALID CASES     363      MISSING CASES   122
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:52    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q35H       'Interpreter Releases?'

                                                          VALID      CUM
   VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         13      2.7      3.6      3.6
                                   2         18      3.7      5.0      8.6
                                   3          8      1.6      2.2     10.8
                                   4         16      3.3      4.4     15.3
                                   5         33      6.8      9.2     24.4
                                   6         31      6.4      8.6     33.1
                                   7         33      6.8      9.2     42.2
                                   8         69     14.2     19.2     61.4
                                   9        119     24.5     33.1     94.4
                                  10         19      3.9      5.3     99.7
                                  11          1       .2       .3    100.0
                                   .        125     25.8  MISSING
                                       -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     360      MISSING CASES    125

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q35I       'Courses, Seminars, Training Institute?'

                                                          VALID      CUM
   VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         49     10.1     11.6     11.6
                                   2         35      7.2      8.3     19.9
                                   3         40      8.2      9.5     29.4
                                   4         48      9.9     11.4     40.8
                                   5         58     12.0     13.7     54.5
                                   6         71     14.6     16.8     71.3
                                   7         42      8.7     10.0     81.3
                                   8         30      6.2      7.1     88.4
                                   9         41      8.5      9.7     98.1
                                  10          8      1.6      1.9    100.0
                                   .         63     13.0  MISSING
                                       -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     422      MISSING CASES     63
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:51    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q35D       'IIE Newsletter?'

                                                      VALID     CUM
  VALUE LABEL                   VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                    0          1       .2       .2       .2
                                    1         11      2.3      2.7      2.9
                                    2         27      5.6      6.6      9.6
                                    3         20      4.1      4.9     14.5
                                    4         42      8.7     10.3     24.8
                                    5         73     15.1     17.9     42.8
                                    6         73     15.1     17.9     60.7
                                    7         74     15.3     18.2     78.9
                                    8         55     11.3     13.5     92.4
                                    9         25      5.2      6.1     98.5
                                   10          6      1.2      1.5    100.0
                                    .         78     16.1  MISSING
                                         -------  -------  -------
                                TOTAL        485    100.0    100.0

VALID CASES     407      MISSING CASES    78

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q35E       'SIETAR Publications?'

                                                      VALID     CUM
  VALUE LABEL                   VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                    0          1       .2       .3       .3
                                    1          4       .8      1.1      1.4
                                    2          2       .4       .5      1.9
                                    3          8      1.6      2.2      4.1
                                    4         17      3.5      4.7      8.8
                                    5         30      6.2      8.2     17.0
                                    6         51     10.5     14.0     31.0
                                    7         87     17.9     23.8     54.8
                                    8         84     17.3     23.0     77.8
                                    9         63     13.0     17.3     95.1
                                   10         18      3.7      4.9    100.0
                                    .        120     24.7  MISSING
                                         -------  -------  -------
                                TOTAL        485    100.0    100.0

VALID CASES     365      MISSING CASES   120
```

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12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:52    UNIVERSITY OF DENVER               DEC VAX-11/780 VMS V3.5

Q35F      'Informal FSA Contacts?'

                                                           VALID      CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         96     19.8     21.4     21.4
                                   2         80     16.5     17.8     39.2
                                   3         74     15.3     16.5     55.7
                                   4         90     18.6     20.0     75.7
                                   5         55     11.3     12.2     88.0
                                   6         28      5.8      6.2     94.2
                                   7         15      3.1      3.3     97.6
                                   8          8      1.6      1.8     99.3
                                   9          2       .4       .4     99.8
                                  10          1       .2       .2    100.0
                                   .         36      7.4  MISSING
                                      -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     449      MISSING CASES    36

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q35G      'Lit Social & Behavioral Sciences?'

                                                           VALID      CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         12      2.5      2.9      2.9
                                   2         15      3.1      3.6      6.5
                                   3         20      4.1      4.8     11.2
                                   4         20      4.1      4.8     16.0
                                   5         60     12.4     14.4     30.4
                                   6         60     12.4     14.4     44.7
                                   7         86     17.7     20.6     65.3
                                   8         81     16.7     19.4     84.7
                                   9         49     10.1     11.7     96.4
                                  10         14      2.9      3.3     99.8
                                  11          1       .2       .2    100.0
                                   .         67     13.8  MISSING
                                      -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     418      MISSING CASES    67
```

```
Q35B       'NAFSA Regional Conferences?'

                                                          VALID      CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         85     17.5     19.0     19.0
                                   2        147     30.3     32.8     51.8
                                   3         91     18.8     20.3     72.1
                                   4         57     11.8     12.7     84.8
                                   5         38      7.8      8.5     93.3
                                   6         13      2.7      2.9     96.2
                                   7          6      1.2      1.3     97.5
                                   8          5      1.0      1.1     98.7
                                   9          3       .6       .7     99.3
                                  10          3       .6       .7    100.0
                                   .         37      7.6  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     448      MISSING CASES     37

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q35C       'NAFSA National Conferneces?'

                                                          VALID      CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         33      6.8      7.6      7.6
                                   2         46      9.5     10.6     18.2
                                   3        108     22.3     24.8     43.0
                                   4         95     19.6     21.8     64.8
                                   5         50     10.3     11.5     76.3
                                   6         49     10.1     11.3     87.6
                                   7         22      4.5      5.1     92.6
                                   8         14      2.9      3.2     95.9
                                   9          9      1.9      2.1     97.9
                                  10          8      1.6      1.8     99.8
                                  15          1       .2       .2    100.0
                                   .         50     10.3  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     435      MISSING CASES     50
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:50     UNIVERSITY OF DENVER                 DEC VAX-11/780 VMS V3.5

Q34          'Career Potential As FSA?'

                                                              VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Dead End Job                         1         52     10.7     10.9     10.9
Limited Career Pot                   2        286     59.0     60.2     71.2
Adequate Career Pot                  3        137     28.2     28.8    100.0
                                     .         10      2.1  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES      475      MISSING CASES     10

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q35A         'NAFSA Newsletter?'

                                                              VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     1        218     44.9     47.3     47.3
                                     2         88     18.1     19.1     66.4
                                     3         68     14.0     14.8     81.1
                                     4         38      7.8      8.2     89.4
                                     5         30      6.2      6.5     95.9
                                     6         11      2.3      2.4     98.3
                                     7          3       .6       .7     98.9
                                     8          2       .4       .4     99.3
                                     9          1       .2       .2     99.6
                                    10          1       .2       .2     99.8
                                    12          1       .2       .2    100.0
                                     .         24      4.9  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES      461      MISSING CASES     24
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:50    UNIVERSITY OF DENVER               DEC VAX-11/780 VMS V3.5

Q32K        'Other Discomfort with Job?

                                                            VALID      CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         15      3.1     20.8     20.8
                                   2          3       .6      4.2     25.0
                                   3          3       .6      4.2     29.2
                                   4          3       .6      4.2     33.3
                                   5          1       .2      1.4     34.7
                                   6          6      1.2      8.3     43.1
                                   7          6      1.2      8.3     51.4
                                   8          1       .2      1.4     52.8
                                   9          2       .4      2.8     55.6
                                  10          7      1.4      9.7     65.3
                                  11         25      5.2     34.7    100.0
                                   .        413     85.2  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES       72       MISSING CASES    413

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q33         'FSA Often Least Infl In Organization?'

                                                            VALID      CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Completely Disagree                1         38      7.8      8.0      8.0
Disagree Somewhat                  2        115     23.7     24.1     32.1
No Opinion                         3         23      4.7      4.8     36.9
Agree Somewhat                     4        202     41.6     42.3     79.2
Strongly Agree                     5         99     20.4     20.8    100.0
                                   .          8      1.6  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES      477       MISSING CASES      8
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:49     UNIVERSITY OF DENVER                  DEC VAX-11/780 VMS V3.5

Q32I        'Not Enougn Chance To Use Abilities?'

                                                                VALID       CUM
  VALUE LABEL                       VALUE   FREQUENCY   PERCENT   PERCENT   PERCENT

                                        1          23       4.7       6.3       6.3
                                        2          42       8.7      11.4      17.7
                                        3          39       8.0      10.6      28.3
                                        4          31       6.4       8.4      36.7
                                        5          48       9.9      13.0      49.7
                                        6          49      10.1      13.3      63.0
                                        7          35       7.2       9.5      72.6
                                        8          34       7.0       9.2      81.8
                                        9          36       7.4       9.8      91.6
                                       10          14       2.9       3.8      95.4
                                       11          17       3.5       4.6     100.0
                                        .         117      24.1   MISSING
                                              -------   -------   -------
                                    TOTAL         485     100.0     100.0

VALID CASES      366       MISSING CASES   117

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q32J        'Too Much Work To Give Quality?'

                                                                VALID       CUM
  VALUE LABEL                       VALUE   FREQUENCY   PERCENT   PERCENT   PERCENT

                                        1          39       8.0      10.1      10.1
                                        2          31       6.4       8.0      18.1
                                        3          31       6.4       8.0      26.1
                                        4          24       4.9       6.2      32.3
                                        5          46       9.5      11.9      44.2
                                        6          31       6.4       8.0      52.2
                                        7          37       7.6       9.6      61.8
                                        8          33       6.8       8.5      70.3
                                        9          37       7.6       9.6      79.8
                                       10          54      11.1      14.0      93.8
                                       11          24       4.9       6.2     100.0
                                        .          98      20.2   MISSING
                                              -------   -------   -------
                                    TOTAL         485     100.0     100.0

VALID CASES      387       MISSING CASES    98
```

```
Q32G       'Low Pay Or Status?'

                                                         VALID      CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         24      4.9      6.2      6.2
                                   2         31      6.4      8.0     14.1
                                   3         24      4.9      6.2     20.3
                                   4         36      7.4      9.3     29.6
                                   5         37      7.6      9.5     39.1
                                   6         39      8.0     10.0     49.1
                                   7         29      6.0      7.5     56.6
                                   8         43      8.9     11.1     67.6
                                   9         46      9.5     11.8     79.4
                                  10         49     10.1     12.6     92.0
                                  11         31      6.4      8.0    100.0
                                   .         96     19.8  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES      389        MISSING CASES     96

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q32H       'Job Interferes with Private Life?'

                                                         VALID      CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         49     10.1     13.2     13.2
                                   2         53     10.9     14.2     27.4
                                   3         26      5.4      7.0     34.4
                                   4         32      6.6      8.6     43.0
                                   5         34      7.0      9.1     52.2
                                   6         25      5.2      6.7     58.9
                                   7         27      5.6      7.3     66.1
                                   8         35      7.2      9.4     75.5
                                   9         40      8.2     10.8     86.3
                                  10         40      8.2     10.8     97.0
                                  11         10      2.1      2.7     99.7
                                  70          1       .2       .3    100.0
                                   .        113     23.3  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES      372        MISSING CASES    113
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:48    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q32E       'Not Fully Qualified For Job?'

                                                         VALID      CUM
   VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                      1         80     16.5     21.9     21.9
                                      2         43      8.9     11.7     33.6
                                      3         42      8.7     11.5     45.1
                                      4         32      6.6      8.7     53.8
                                      5         18      3.7      4.9     58.7
                                      6         21      4.3      5.7     64.5
                                      7         20      4.1      5.5     69.9
                                      8         21      4.3      5.7     75.7
                                      9         26      5.4      7.1     82.8
                                     10         46      9.5     12.6     95.4
                                     11         17      3.5      4.6    100.0
                                      .        119     24.5  MISSING
                                           -------  -------  -------
                                  TOTAL        485    100.0    100.0

VALID CASES      366      MISSING CASES     119

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q32F       'Not Sure Supervisor Appreciates?'

                                                         VALID      CUM
   VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                      1         35      7.2      9.0      9.0
                                      2         37      7.6      9.5     18.5
                                      3         42      8.7     10.8     29.3
                                      4         33      6.8      8.5     37.8
                                      5         31      6.4      8.0     45.8
                                      6         30      6.2      7.7     53.5
                                      7         42      8.7     10.8     64.3
                                      8         34      7.0      8.7     73.0
                                      9         34      7.0      8.7     81.7
                                     10         41      8.5     10.5     92.3
                                     11         30      6.2      7.7    100.0
                                      .         96     19.8  MISSING
                                           -------  -------  -------
                                  TOTAL        485    100.0    100.0

VALID CASES      389      MISSING CASES      96
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:48     UNIVERSITY OF DENVER            DEC VAX-11/780 VMS V3.5

Q32C        'Not Knowing Opp For Advancement?

                                                           VALID      CUM
   VALUE LABEL                   VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     1         27      5.6      7.3      7.3
                                     2         24      4.9      6.5     13.7
                                     3         33      6.8      8.9     22.6
                                     4         49     10.1     13.2     35.8
                                     5         50     10.3     13.5     49.3
                                     6         44      9.1     11.9     61.2
                                     7         38      7.8     10.2     71.4
                                     8         37      7.6     10.0     81.4
                                     9         21      4.3      5.7     87.1
                                    10         21      4.3      5.7     92.7
                                    11         27      5.6      7.3    100.0
                                     .        114     23.5  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     371       MISSING CASES    114

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q32D        'Too Heavy A Work Load?'

                                                           VALID      CUM
   VALUE LABEL                   VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     1         46      9.5     11.7     11.7
                                     2         35      7.2      8.9     20.6
                                     3         31      6.4      7.9     28.5
                                     4         34      7.0      8.7     37.2
                                     5         34      7.0      8.7     45.8
                                     6         35      7.2      8.9     54.7
                                     7         40      8.2     10.2     64.9
                                     8         31      6.4      7.9     72.8
                                     9         45      9.3     11.5     84.2
                                    10         37      7.6      9.4     93.6
                                    11         25      5.2      6.4    100.0
                                     .         92     19.0  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     393       MISSING CASES     92
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:47    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q32A       'Too Little Authority?'

                                                          VALID     CUM
   VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         57     11.8     14.7     14.7
                                   2         42      8.7     10.8     25.4
                                   3         40      8.2     10.3     35.7
                                   4         33      6.8      8.5     44.2
                                   5         31      6.4      8.0     52.2
                                   6         36      7.4      9.3     61.4
                                   7         31      6.4      8.0     69.4
                                   8         39      8.0     10.0     79.4
                                   9         29      6.0      7.5     86.9
                                  10         23      4.7      5.9     92.8
                                  11         28      5.8      7.2    100.0
                                   .         96     19.8  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES      389       MISSING CASES     96

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q32B       'Unclear About Responsibilities?'

                                                          VALID     CUM
   VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         40      8.2     10.6     10.6
                                   2         48      9.9     12.7     23.3
                                   3         54     11.1     14.3     37.6
                                   4         42      8.7     11.1     48.7
                                   5         42      8.7     11.1     59.8
                                   6         31      6.4      8.2     68.0
                                   7         29      6.0      7.7     75.7
                                   8         34      7.0      9.0     84.7
                                   9         28      5.8      7.4     92.1
                                  10         14      2.9      3.7     95.8
                                  11         16      3.3      4.2    100.0
                                   .        107     22.1  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES      378       MISSING CASES    107
```

APPENDIX II

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:47     UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q31K        'Helping Others?'

                                                               VALID     CUM
  VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                      1         89     18.4     19.3     19.3
                                      2         64     13.2     13.9     33.2
                                      3         50     10.3     10.8     44.0
                                      4         67     13.8     14.5     58.6
                                      5         47      9.7     10.2     68.8
                                      6         40      8.2      8.7     77.4
                                      7         39      8.0      8.5     85.9
                                      8         28      5.8      6.1     92.0
                                      9         21      4.3      4.6     96.5
                                     10         13      2.7      2.8     99.3
                                     11          3       .6       .7    100.0
                                      .         24      4.9  MISSING
                                           -------  -------  -------
                                  TOTAL        485    100.0    100.0

VALID CASES      461       MISSING CASES     24

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q31L        'Other Aspects Of Job?'

                                                               VALID     CUM
  VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                      1          6      1.2      9.8      9.8
                                      2          1       .2      1.6     11.5
                                      5          4       .8      6.6     18.0
                                      6          5      1.0      8.2     26.2
                                      7          3       .6      4.9     31.1
                                      8          1       .2      1.6     32.8
                                      9          2       .4      3.3     36.1
                                     10          4       .8      6.6     42.6
                                     11         10      2.1     16.4     59.0
                                     12         25      5.2     41.0    100.0
                                      .        424     87.4  MISSING
                                           -------  -------  -------
                                  TOTAL        485    100.0    100.0

VALID CASES       61       MISSING CASES    424
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:47    UNIVERSITY OF DENVER            DEC VAX-11/780 VMS V3.5

Q31I      'Task Diversity?'

                                                      VALID     CUM
   VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1        45      9.3      9.8      9.8
                                   2        46      9.5     10.1     19.9
                                   3        46      9.5     10.1     30.0
                                   4        57     11.8     12.5     42.5
                                   5        58     12.0     12.7     55.1
                                   6        72     14.8     15.8     70.9
                                   7        55     11.3     12.0     82.9
                                   8        43      8.9      9.4     92.3
                                   9        19      3.9      4.2     96.5
                                  10         9      1.9      2.0     98.5
                                  11         5      1.0      1.1     99.5
                                  12         2       .4       .4    100.0
                                   .        28      5.8  MISSING
                                       -------  -------  -------
                               TOTAL       485    100.0    100.0

VALID CASES     457        MISSING CASES     28

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q31J      'Contribute Inter Understanding?

                                                      VALID     CUM
   VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1        65     13.4     14.2     14.2
                                   2        60     12.4     13.1     27.4
                                   3        66     13.6     14.4     41.8
                                   4        57     11.8     12.5     54.3
                                   5        54     11.1     11.8     66.1
                                   6        47      9.7     10.3     76.4
                                   7        36      7.4      7.9     84.2
                                   8        25      5.2      5.5     89.7
                                   9        22      4.5      4.8     94.5
                                  10        18      3.7      3.9     98.5
                                  11         5      1.0      1.1     99.6
                                  12         2       .4       .4    100.0
                                   .        28      5.8  MISSING
                                       -------  -------  -------
                               TOTAL       485    100.0    100.0

VALID CASES     457        MISSING CASES     28
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:46    UNIVERSITY OF DENVER            DEC VAX-11/780 VMS V3.5

Q31G       'Cross Cultural Advis?'

                                                        VALID      CUM
   VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                    1        60     12.4     12.9     12.9
                                    2        65     13.4     14.0     26.9
                                    3        76     15.7     16.4     43.3
                                    4        63     13.0     13.6     56.9
                                    5        79     16.3     17.0     73.9
                                    6        41      8.5      8.8     82.3
                                    7        28      5.8      6.0     88.8
                                    8        21      4.3      4.5     93.3
                                    9        19      3.9      4.1     97.4
                                   10        10      2.1      2.2     99.6
                                   11         1       .2       .2     99.8
                                   12         1       .2       .2    100.0
                                    .        21      4.3  MISSING
                                       -------  -------  -------
                                TOTAL      485    100.0    100.0

VALID CASES     464       MISSING CASES     21

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q31H       'Organ & Conduct Research?'

                                                        VALID      CUM
   VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                    1         5      1.0      1.1      1.1
                                    2         4       .8       .9      2.0
                                    3        11      2.3      2.5      4.5
                                    4         3       .6       .7      5.2
                                    5        11      2.3      2.5      7.7
                                    6        10      2.1      2.3     10.0
                                    7        24      4.9      5.5     15.5
                                    8        37      7.6      8.4     23.9
                                    9        80     16.5     18.2     42.0
                                   10       114     23.5     25.9     68.0
                                   11       122     25.2     27.7     95.7
                                   12        19      3.9      4.3    100.0
                                    .        45      9.3  MISSING
                                       -------  -------  -------
                                TOTAL      485    100.0    100.0

VALID CASES     440       MISSING CASES     45
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:46     UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q31E      'Creat & Direct Prog?'

                                                             VALID      CUM
   VALUE LABEL                   VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     1         36      7.4      7.9      7.9
                                     2         34      7.0      7.5     15.5
                                     3         34      7.0      7.5     23.0
                                     4         45      9.3      9.9     32.9
                                     5         51     10.5     11.3     44.2
                                     6         59     12.2     13.0     57.2
                                     7         61     12.6     13.5     70.6
                                     8         49     10.1     10.8     81.5
                                     9         51     10.5     11.3     92.7
                                    10         20      4.1      4.4     97.1
                                    11         12      2.5      2.6     99.8
                                    12          1       .2       .2    100.0
                                     .         32      6.6  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES      453       MISSING CASES     32

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q31F      'Admin & Planning?'

                                                             VALID      CUM
   VALUE LABEL                   VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     1         10      2.1      2.2      2.2
                                     2         30      6.2      6.6      8.8
                                     3         25      5.2      5.5     14.4
                                     4         32      6.6      7.1     21.5
                                     5         44      9.1      9.7     31.2
                                     6         38      7.8      8.4     39.6
                                     7         51     10.5     11.3     50.9
                                     8         92     19.0     20.4     71.2
                                     9         59     12.2     13.1     84.3
                                    10         52     10.7     11.5     95.8
                                    11         16      3.3      3.5     99.3
                                    12          3       .6       .7    100.0
                                     .         33      6.8  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES      452       MISSING CASES     33
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:45    UNIVERSITY OF DENVER             DEC VAX-11/780 VMS V3.5

Q31C        'Too Much To Do In One Day?'

                                                       VALID     CUM
   VALUE LABEL                VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                  1          5      1.0      1.1      1.1
                                  2         12      2.5      2.7      3.8
                                  3          8      1.6      1.8      5.6
                                  4         12      2.5      2.7      8.2
                                  5         15      3.1      3.3     11.6
                                  6         12      2.5      2.7     14.3
                                  7         20      4.1      4.5     18.7
                                  8         41      8.5      9.1     27.8
                                  9         51     10.5     11.4     39.2
                                 10        100     20.6     22.3     61.5
                                 11        134     27.6     29.8     91.3
                                 12         38      7.8      8.5     99.8
                                 13          1       .2       .2    100.0
                                  .         36      7.4  MISSING
                                      -------  -------  -------
                              TOTAL        485    100.0    100.0

VALID CASES     449       MISSING CASES     36

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q31D        'Estab Caring Relat Students?'

                                                       VALID     CUM
   VALUE LABEL                VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                  1        143     29.5     30.9     30.9
                                  2         68     14.0     14.7     45.6
                                  3         70     14.4     15.1     60.7
                                  4         38      7.8      8.2     68.9
                                  5         38      7.8      8.2     77.1
                                  6         42      8.7      9.1     86.2
                                  7         22      4.5      4.8     90.9
                                  8         23      4.7      5.0     95.9
                                  9         10      2.1      2.2     98.1
                                 10          8      1.6      1.7     99.8
                                 11          1       .2       .2    100.0
                                  .         22      4.5  MISSING
                                      -------  -------  -------
                              TOTAL        485    100.0    100.0

VALID CASES     463       MISSING CASES     22
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:45     UNIVERSITY OF DENVER                 DEC VAX-11/730 VMS V3.5

Q31A       'Contact Diff Nationalities?'

                                                         VALID      CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1        145     29.9     30.9     30.9
                                   2         97     20.0     20.7     51.6
                                   3         82     16.9     17.5     69.1
                                   4         46      9.5      9.8     78.9
                                   5         35      7.2      7.5     86.4
                                   6         19      3.9      4.1     90.4
                                   7         20      4.1      4.3     94.7
                                   8         15      3.1      3.2     97.9
                                   9          6      1.2      1.3     99.1
                                  10          1       .2       .2     99.4
                                  11          2       .4       .4     99.8
                                  12          1       .2       .2    100.0
                                   .         16      3.3  MISSING
                                      -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     469       MISSING CASES    16

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q31B       'Immigration Work?'

                                                         VALID      CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1          7      1.4      1.5      1.5
                                   2         12      2.5      2.6      4.2
                                   3         13      2.7      2.9      7.0
                                   4         18      3.7      3.9     11.0
                                   5         25      5.2      5.5     16.4
                                   6         38      7.8      8.3     24.8
                                   7         51     10.5     11.2     36.0
                                   8         46      9.5     10.1     46.1
                                   9         69     14.2     15.1     61.2
                                  10         70     14.4     15.4     76.5
                                  11         63     13.0     13.8     90.4
                                  12         44      9.1      9.6    100.0
                                   .         29      6.0  MISSING
                                      -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     456       MISSING CASES    29
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:44    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q30I        'Writing & Publishing?'

                                                             VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1          6      1.2      1.4      1.4
                                   2          3       .6       .7      2.0
                                   3         22      4.5      5.0      7.0
                                   4         13      2.7      3.0     10.0
                                   5         28      5.8      6.4     16.4
                                   6         53     10.9     12.0     28.4
                                   7         78     16.1     17.7     46.1
                                   8         97     20.0     22.0     68.2
                                   9        107     22.1     24.3     92.5
                                  10         33      6.8      7.5    100.0
                                   .         45      9.3  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     440      MISSING CASES     45

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q30J       'Budgeting & Prog Management?'

                                                             VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         14      2.9      3.1      3.1
                                   2         18      3.7      4.0      7.2
                                   3         40      8.2      9.0     16.2
                                   4         66     13.6     14.8     31.0
                                   5        106     21.9     23.8     54.8
                                   6         73     15.1     16.4     71.2
                                   7         63     13.0     14.2     85.4
                                   8         41      8.5      9.2     94.6
                                   9         15      3.1      3.4     98.0
                                  10          9      1.9      2.0    100.0
                                   .         40      8.2  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     445      MISSING CASES     40
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:44    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q30G        'Grant & Proposal writing?'

                                                        VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   0          1       .2       .4       .4
                                   1          3       .6      1.2      1.7
                                   2          4       .8      1.7      3.3
                                   3          6      1.2      2.5      5.8
                                   4         13      2.7      5.4     11.2
                                   5         15      3.1      6.2     17.4
                                   6         17      3.5      7.0     24.4
                                   7         27      5.6     11.2     35.5
                                   8         47      9.7     19.4     55.0
                                   9         70     14.4     28.9     83.9
                                  10         39      8.0     16.1    100.0
                                   .        243     50.1  MISSING
                                      -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES      242      MISSING CASES    243

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q30H        'Conducting Meetings?'

                                                        VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1         10      2.1      2.2      2.2
                                   2         17      3.5      3.8      6.0
                                   3         34      7.0      7.6     13.6
                                   4         49     10.1     10.9     24.5
                                   5         96     19.8     21.4     46.0
                                   6        111     22.9     24.8     70.8
                                   7         71     14.6     15.8     86.6
                                   8         29      6.0      6.5     93.1
                                   9         25      5.2      5.6     98.7
                                  10          6      1.2      1.3    100.0
                                   .         37      7.6  MISSING
                                      -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES      448      MISSING CASES     37
```

```
Q30E       'Time Management?'

                                                                 VALID     CUM
   VALUE LABEL                      VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                        1        76      15.7     16.8     16.8
                                        2        94      19.4     20.8     37.6
                                        3        90      18.6     19.9     57.5
                                        4        81      16.7     17.9     75.4
                                        5        46       9.5     10.2     85.6
                                        6        28       5.8      6.2     91.3
                                        7        19       3.9      4.2     96.0
                                        8         8       1.6      1.8     97.8
                                        9         7       1.4      1.5     99.3
                                       10         3        .6       .7    100.0
                                        .        33       6.8  MISSING
                                            -------   -------  -------
                                    TOTAL       485     100.0    100.0

VALID CASES      452      MISSING CASES     33

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q30F       'Pub Rel & Comm Skills?s

                                                                 VALID     CUM
   VALUE LABEL                      VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                        1        96      19.8     20.9     20.9
                                        2       153      31.5     33.3     54.1
                                        3       116      23.9     25.2     79.3
                                        4        54      11.1     11.7     91.1
                                        5        18       3.7      3.9     95.0
                                        6        13       2.7      2.8     97.8
                                        7         4        .8       .9     98.7
                                        8         2        .4       .4     99.1
                                        9         2        .4       .4     99.6
                                       10         2        .4       .4    100.0
                                        .        25       5.2  MISSING
                                            -------   -------  -------
                                    TOTAL       485     100.0    100.0

VALID CASES      460      MISSING CASES     25
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:43    UNIVERSITY OF DENVER               DEC VAX-11/780 VMS V3.5

Q30C       'Cross Cultural Counseling?'

                                                          VALID     CUM
   VALUE LABEL                VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                  1        283     58.4     60.9     60.9
                                  2         79     16.3     17.0     77.8
                                  3         39      8.0      8.4     86.2
                                  4         31      6.4      6.7     92.9
                                  5         14      2.9      3.0     95.9
                                  6          8      1.6      1.7     97.6
                                  7          3       .6       .6     98.3
                                  8          6      1.2      1.3     99.6
                                  9          1       .2       .2     99.8
                                 10          1       .2       .2    100.0
                                  .         20      4.1  MISSING
                                      -------  -------  -------
                              TOTAL        485    100.0    100.0

VALID CASES     465      MISSING CASES    20

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q30D       'Activities Planning?'

                                                          VALID     CUM
   VALUE LABEL                VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                  1         20      4.1      4.4      4.4
                                  2        101     20.8     22.1     26.5
                                  3        102     21.0     22.4     48.9
                                  4         90     18.6     19.7     68.6
                                  5         76     15.7     16.7     85.3
                                  6         31      6.4      6.8     92.1
                                  7         19      3.9      4.2     96.3
                                  8          7      1.4      1.5     97.8
                                  9          6      1.2      1.3     99.1
                                 10          4       .8       .9    100.0
                                  .         29      6.0  MISSING
                                      -------  -------  -------
                              TOTAL        485    100.0    100.0

VALID CASES     456      MISSING CASES    29
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:42    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q30A       'Basic Research Skills?'

                                                              VALID     CUM
   VALUE LABEL                       VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                         1         16      3.3      3.6      3.6
                                         2         11      2.3      2.5      6.1
                                         3         17      3.5      3.8      9.9
                                         4         29      6.0      6.5     16.4
                                         5         41      8.5      9.2     25.7
                                         6         49     10.1     11.0     36.7
                                         7         72     14.8     16.2     52.9
                                         8         97     20.0     21.8     74.8
                                         9         87     17.9     19.6     94.4
                                        10         25      5.2      5.6    100.0
                                         .         41      8.5  MISSING
                                             -------  -------  -------
                                     TOTAL        485    100.0    100.0

VALID CASES      444       MISSING CASES     41

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q30B       'Grant & Proposal Writing?'

                                                              VALID     CUM
   VALUE LABEL                       VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                         1          6      1.2      1.5      1.5
                                         2          7      1.4      1.7      3.2
                                         3         12      2.5      2.9      6.1
                                         4         24      4.9      5.9     12.0
                                         5         25      5.2      6.1     18.2
                                         6         35      7.2      8.6     26.8
                                         7         67     13.8     16.5     43.2
                                         8        102     21.0     25.1     68.3
                                         9         96     19.8     23.6     91.9
                                        10         33      6.8      8.1    100.0
                                         .         78     16.1  MISSING
                                             -------  -------  -------
                                     TOTAL        485    100.0    100.0

VALID CASES      407       MISSING CASES     78
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:42    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q29M       'Intelligence?'

                                                             VALID      CUM
  VALUE LABEL                      VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                      1        65     13.4     14.3     14.3
                                      2        34      7.0      7.5     21.7
                                      3        37      7.6      8.1     29.8
                                      4        34      7.0      7.5     37.3
                                      5        38      7.8      8.3     45.6
                                      6        53     10.9     11.6     57.2
                                      7        41      8.5      9.0     66.2
                                      8        43      8.9      9.4     75.7
                                      9        34      7.0      7.5     83.1
                                     10        37      7.6      8.1     91.2
                                     11        14      2.9      3.1     94.3
                                     12        14      2.9      3.1     97.4
                                     13        12      2.5      2.6    100.0
                                      .        29      6.0  MISSING
                                          -------  -------  -------
                                  TOTAL       485    100.0    100.0

VALID CASES      456      MISSING CASES     29

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q29N       'Other Personal Qualities?'

                                                             VALID      CUM
  VALUE LABEL                      VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                      1         8      1.6     34.8     34.8
                                      2         2       .4      8.7     43.5
                                      3         1       .2      4.3     47.8
                                      5         2       .4      8.7     56.5
                                      6         2       .4      8.7     65.2
                                      7         1       .2      4.3     69.6
                                     11         1       .2      4.3     73.9
                                     13         4       .8     17.4     91.3
                                     14         2       .4      8.7    100.0
                                      .       462     95.3  MISSING
                                          -------  -------  -------
                                  TOTAL       485    100.0    100.0

VALID CASES       23      MISSING CASES    462
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:41    UNIVERSITY OF DENVER             DEC VAX-11/780 VMS V3.5

Q29K        'Resilience?'

                                                          VALID     CUM
  VALUE LABEL                      VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                       1        18      3.7      4.0      4.0
                                       2        18      3.7      4.0      8.1
                                       3        21      4.3      4.7     12.8
                                       4        11      2.3      2.5     15.2
                                       5        28      5.8      6.3     21.5
                                       6        29      6.0      6.5     28.0
                                       7        30      6.2      6.7     34.7
                                       8        42      8.7      9.4     44.1
                                       9        55     11.3     12.3     56.4
                                      10        61     12.6     13.6     70.0
                                      11        65     13.4     14.5     84.6
                                      12        53     10.9     11.9     96.4
                                      13        16      3.3      3.6    100.0
                                       .        38      7.8  MISSING
                                           -------  -------  -------
                                   TOTAL       485    100.0    100.0

VALID CASES     447       MISSING CASES    38

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q29L        'Sence Of Humor?'

                                                          VALID     CUM
  VALUE LABEL                      VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                       1        33      6.8      7.2      7.2
                                       2        29      6.0      6.3     13.6
                                       3        35      7.2      7.7     21.2
                                       4        42      8.7      9.2     30.4
                                       5        47      9.7     10.3     40.7
                                       6        61     12.6     13.3     54.0
                                       7        54     11.1     11.8     65.9
                                       8        40      8.2      8.8     74.6
                                       9        29      6.0      6.3     81.0
                                      10        32      6.6      7.0     88.0
                                      11        24      4.9      5.3     93.2
                                      12        19      3.9      4.2     97.4
                                      13        12      2.5      2.6    100.0
                                       .        28      5.8  MISSING
                                           -------  -------  -------
                                   TOTAL       485    100.0    100.0

VALID CASES     457       MISSING CASES    28
```

```
Q29J        'Strictness?'

                                                            VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY  PERCENT   PERCENT   PERCENT

                                  1          9      1.9       2.0       2.0
                                  2          7      1.4       1.6       3.6
                                  3          6      1.2       1.3       4.9
                                  4          7      1.4       1.6       6.5
                                  5         13      2.7       2.9       9.4
                                  6          9      1.9       2.0      11.5
                                  7         13      2.7       2.9      14.4
                                  8         13      2.7       2.9      17.3
                                  9         15      3.1       3.4      20.7
                                 10         18      3.7       4.0      24.7
                                 11         26      5.4       5.8      30.6
                                 12         71     14.6      16.0      46.5
                                 13        237     48.9      53.3      99.8
                                 14          1       .2        .2     100.0
                                  .         40      8.2   MISSING
                                       -------  -------   -------
                              TOTAL        485    100.0     100.0

VALID CASES      445        MISSING CASES     40
```

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12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:41     UNIVERSITY OF DENVER             DEC VAX-11/780 VMS V3.5

Q29H       'Patience?'

                                                           VALID     CUM
 VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1        74      15.3     16.1     16.1
                                   2        71      14.6     15.4     31.5
                                   3        58      12.0     12.6     44.0
                                   4        64      13.2     13.9     57.9
                                   5        55      11.3     11.9     69.8
                                   6        38       7.8      8.2     78.1
                                   7        23       4.7      5.0     83.1
                                   8        25       5.2      5.4     88.5
                                   9        20       4.1      4.3     92.8
                                  10        16       3.3      3.5     96.3
                                  11        12       2.5      2.6     98.9
                                  12         4        .8       .9     99.3
                                  13         1        .2       .2    100.0
                                   .        24       4.9   MISSING
                                        -------  -------  -------
                               TOTAL       485     100.0    100.0

VALID CASES     461      MISSING CASES     24

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q29I       'Tolerance?'

                                                           VALID     CUM
 VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1        32       6.6      7.0      7.0
                                   2        39       8.0      8.5     15.5
                                   3        40       8.2      8.8     24.3
                                   4        54      11.1     11.8     36.1
                                   5        47       9.7     10.3     46.4
                                   6        42       8.7      9.2     55.6
                                   7        43       8.9      9.4     65.0
                                   8        30       6.2      6.6     71.6
                                   9        29       6.0      6.3     77.9
                                  10        32       6.6      7.0     84.9
                                  11        32       6.6      7.0     91.9
                                  12        27       5.6      5.9     97.8
                                  13        10       2.1      2.2    100.0
                                   .        28       5.8   MISSING
                                        -------  -------  -------
                               TOTAL       485     100.0    100.0

VALID CASES     457      MISSING CASES     28
```

```
Q29F      'Conscientiousness?'

                                                        VALID      CUM
 VALUE LABEL                VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                1        29      6.0      6.4      6.4
                                2        34      7.0      7.5     13.8
                                3        27      5.6      5.9     19.7
                                4        34      7.0      7.5     27.2
                                5        35      7.2      7.7     34.9
                                6        30      6.2      6.6     41.4
                                7        51     10.5     11.2     52.6
                                8        62     12.8     13.6     66.2
                                9        52     10.7     11.4     77.6
                               10        47      9.7     10.3     87.9
                               11        34      7.0      7.5     95.4
                               12        14      2.9      3.1     98.5
                               13         7      1.4      1.5    100.0
                                .        29      6.0  MISSING
                                    -------  -------  -------
                            TOTAL       485    100.0    100.0

VALID CASES     456     MISSING CASES    29

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q29G      'Cross Cultural Sensitivity?'

                                                        VALID      CUM
 VALUE LABEL                VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                1       177     36.5     38.2     38.2
                                2        75     15.5     16.2     54.4
                                3        45      9.3      9.7     64.1
                                4        47      9.7     10.2     74.3
                                5        31      6.4      6.7     81.0
                                6        15      3.1      3.2     84.2
                                7        17      3.5      3.7     87.9
                                8        16      3.3      3.5     91.4
                                9        12      2.5      2.6     94.0
                               10        11      2.3      2.4     96.3
                               11         7      1.4      1.5     97.8
                               12         5      1.0      1.1     98.9
                               13         5      1.0      1.1    100.0
                                .        22      4.5  MISSING
                                    -------  -------  -------
                            TOTAL       485    100.0    100.0

VALID CASES     463     MISSING CASES    22
```

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12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:40    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q29E       'Assertiveness?'

                                                        VALID     CUM
   VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                    1          9      1.9      2.0      2.0
                                    2          9      1.9      2.0      4.0
                                    3         14      2.9      3.1      7.1
                                    4         20      4.1      4.5     11.6
                                    5         22      4.5      4.9     16.5
                                    6         17      3.5      3.8     20.3
                                    7         23      4.7      5.1     25.4
                                    8         32      6.6      7.1     32.5
                                    9         45      9.3     10.0     42.5
                                   10         51     10.5     11.4     53.9
                                   11         66     13.6     14.7     68.6
                                   12        108     22.3     24.1     92.7
                                   13         31      6.4      6.9     99.6
                                   14          1       .2       .2     99.8
                                   16          1       .2       .2    100.0
                                    .         36      7.4  MISSING
                                       -------  -------  -------
                                TOTAL      485    100.0    100.0

VALID CASES      449      MISSING CASES     36
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:40    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q29D        'Creativity & Resourcefulness?'

                                                             VALID      CUM
   VALUE LABEL                   VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     1        28      5.8      6.2      6.2
                                     2        28      5.8      6.2     12.3
                                     3        42      8.7      9.2     21.5
                                     4        34      7.0      7.5     29.0
                                     5        41      8.5      9.0     38.0
                                     6        43      8.9     10.5     48.6
                                     7        49     10.1     10.8     59.3
                                     8        58     12.0     12.7     72.1
                                     9        45      9.3      9.9     82.0
                                    10        36      7.4      7.9     89.9
                                    11        27      5.6      5.9     95.8
                                    12        18      3.7      4.0     99.8
                                    13         1       .2       .2    100.0
                                     .        30      6.2  MISSING
                                         -------  -------  -------
                                 TOTAL       485    100.0    100.0

VALID CASES     455      MISSING CASES     30
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:39    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q29B        'Personal warmth?'

                                                                 VALID     CUM
  VALUE LABEL                        VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                         1       111     22.9     23.9     23.9
                                         2        78     16.1     16.8     40.7
                                         3        64     13.2     13.8     54.5
                                         4        44      9.1      9.5     64.0
                                         5        37      7.6      8.0     72.0
                                         6        29      6.0      6.3     78.2
                                         7        23      4.7      5.0     83.2
                                         8        16      3.3      3.4     86.6
                                         9        21      4.3      4.5     91.2
                                        10        20      4.1      4.3     95.5
                                        11        10      2.1      2.2     97.6
                                        12         8      1.6      1.7     99.4
                                        13         3       .6       .6    100.0
                                         .        21      4.3  MISSING
                                             -------  -------  -------
                                     TOTAL       485    100.0    100.0

VALID CASES      464        MISSING CASES     21

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q29C        'Willingness To Help?'

                                                                 VALID     CUM
  VALUE LABEL                        VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                         1        90     18.6     19.4     19.4
                                         2        83     17.1     17.9     37.4
                                         3        68     14.0     14.7     52.1
                                         4        46      9.5      9.9     62.0
                                         5        42      8.7      9.1     71.1
                                         6        32      6.6      6.9     78.0
                                         7        31      6.4      6.7     84.7
                                         8        17      3.5      3.7     88.3
                                         9        19      3.9      4.1     92.4
                                        10        15      3.1      3.2     95.7
                                        11        12      2.5      2.6     98.3
                                        12         6      1.2      1.3     99.6
                                        13         2       .4       .4    100.0
                                         .        22      4.5  MISSING
                                             -------  -------  -------
                                     TOTAL       485    100.0    100.0

VALID CASES      463        MISSING CASES     22
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:39    UNIVERSITY OF DENVER               DEC VAX-11/780 VMS V3.5

Q29A        'Political Astuteness?'

                                                         VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   1        15      3.1      3.3      3.3
                                   2        14      2.9      3.1      6.4
                                   3        15      3.1      3.3      9.8
                                   4         9      1.9      2.0     11.8
                                   5        27      5.6      6.0     17.8
                                   6        25      5.2      5.6     23.3
                                   7        24      4.9      5.3     28.7
                                   8        38      7.8      8.4     37.1
                                   9        34      7.0      7.6     44.7
                                  10        47      9.7     10.4     55.1
                                  11        73     15.1     16.2     71.3
                                  12        61     12.6     13.6     84.9
                                  13        66     13.6     14.7     99.6
                                  14         2       .4       .4    100.0
                                   .        35      7.2  MISSING
                                       -------  -------  -------
                               TOTAL       485    100.0    100.0

VALID CASES      450      MISSING CASES     35
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:38     UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q28G       'Social work?'

                                                                VALID     CUM
  VALUE LABEL                          VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                           0          1       .2       .2       .2
Unimportant                                1        100     20.6     22.3     22.5
Slightly Important                         2        164     33.8     36.6     59.2
Moderately Important                       3        121     24.9     27.0     86.2
Very Important                             4         47      9.7     10.5     96.7
Extremely Important                        5         10      2.1      2.2     98.9
                                           7          5      1.0      1.1    100.0
                                           .         37      7.6  MISSING
                                               -------  -------  -------
                                       TOTAL        485    100.0    100.0

VALID CASES     448       MISSING CASES     37

- - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q28H       'Other?'

                                                                VALID     CUM
  VALUE LABEL                          VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                           0          1       .2      1.6      1.6
Unimportant                                1          5      1.0      8.1      9.7
Slightly Important                         2          1       .2      1.6     11.3
Moderately Important                       3          9      1.9     14.5     25.8
Very Important                             4         24      4.9     38.7     64.5
Extremely Important                        5         22      4.5     35.5    100.0
                                           .        423     87.2  MISSING
                                               -------  -------  -------
                                       TOTAL        485    100.0    100.0

VALID CASES      62       MISSING CASES    423
```

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12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:38    UNIVERSITY OF DENVER               DEC VAX-11/780 VMS V3.5

Q28E      'Sociology Or Anthropogy?'

                                                              VALID     CUM
  VALUE LABEL                   VALUE  FREQUENCY  PERCENT   PERCENT   PERCENT

Unimportant                         1         39      8.0       8.5       8.5
Slightly Important                  2        115     23.7      25.1      33.6
Moderately Important                3        188     38.8      41.0      74.7
Very Important                      4         89     18.4      19.4      94.1
Extremely Important                 5         24      4.9       5.2      99.3
                                    6          3       .6        .7     100.0
                                    .         27      5.6   MISSING
                                         -------  -------   -------
                                TOTAL        485    100.0     100.0

VALID CASES     458      MISSING CASES     27

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q28F      'Intercultural Communications?'

                                                              VALID     CUM
  VALUE LABEL                   VALUE  FREQUENCY  PERCENT   PERCENT   PERCENT

Unimportant                         1          6      1.2       1.3       1.3
Slightly Important                  2         19      3.9       4.1       5.4
Moderately Important                3         81     16.7      17.3      22.7
Very Important                      4        144     29.7      30.8      53.5
Extremely Important                 5        217     44.7      46.5     100.0
                                    .         18      3.7   MISSING
                                         -------  -------   -------
                                TOTAL        485    100.0     100.0

VALID CASES     467      MISSING CASES     18
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:38    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q28C       'International Relations?'

                                                           VALID      CUM
 VALUE LABEL                   VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Unimportant                        1         10      2.1      2.1      2.1
Slightly Important                 2         58     12.0     12.4     14.6
Moderately Important               3        153     31.5     32.8     47.4
Very Important                     4        168     34.6     36.1     83.5
Extremely Important                5         77     15.9     16.5    100.0
                                   .         19      3.9  MISSING
                                         -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     466      MISSING CASES     19

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q28D       'Education?'

                                                           VALID      CUM
 VALUE LABEL                   VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Unimportant                        1         43      8.9      9.4      9.4
Slightly Important                 2         91     18.8     19.9     29.3
Moderately Important               3        166     34.2     36.2     65.5
Very Important                     4        112     23.1     24.5     90.0
Extremely Important                5         44      9.1      9.6     99.6
                                   6          2       .4       .4    100.0
                                   .         27      5.6  MISSING
                                         -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     458      MISSING CASES     27
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:37    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q28A      'Counseling & Psychology?'

                                                              VALID     CUM
 VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Unimportant                          1          7      1.4      1.5      1.5
Slightly Important                   2         29      6.0      6.2      7.7
Moderately Important                 3         91     18.8     19.4     27.1
Very Important                       4        197     40.6     42.1     69.2
Extremely Important                  5        144     29.7     30.6    100.0
                                     .         17      3.5  MISSING
                                        -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     468      MISSING CASES     17

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q28B      'Foreign Languages?'

                                                              VALID     CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Unimportant                          1         30      6.2      6.4      6.4
Slightly Important                   2         95     19.6     20.4     26.8
Moderately Important                 3        165     34.0     35.4     62.2
Very Important                       4        128     26.4     27.5     89.7
Extremely Important                  5         48      9.9     10.3    100.0
                                     .         19      3.9  MISSING
                                        -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     466      MISSING CASES     19
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:37    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q25         Committees  Foreign Student Prog?

                                                            VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Yes                                  1        218     44.9     46.2     46.2
No                                   2        254     52.4     53.8    100.0
                                     .         13      2.7  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     472        MISSING CASES     13

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q26         Inst Written Policy On Inter Educ?

                                                            VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Yes                                  1        198     40.8     42.4     42.4
No                                   2        269     55.5     57.6    100.0
                                     .         18      3.7  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     467        MISSING CASES     18

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q27         'Extent You Infl Foreign Stud Policy?

                                                            VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

No Involvement                       1         43      8.9      9.0      9.0
Moderate Involvement                 2        155     32.0     32.4     41.4
Sole Involvement                     3         27      5.6      5.6     47.1
Slight Involvement                   4         92     19.0     19.2     66.3
Heavy Involvement                    5        161     33.2     33.7    100.0
                                     .          7      1.4  MISSING
                                          -------  -------  -------
                                 TOTAL        485    100.0    100.0

VALID CASES     478        MISSING CASES      7
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:36     UNIVERSITY OF DENVER                 DEC VAX-11/780 VMS V3.5

Q23B       How Often Reviewed (Second Reviewer)?

                                                                VALID      CUM
  VALUE LABEL                  VALUE   FREQUENCY   PERCENT    PERCENT   PERCENT

Once Each Year                     1          13       2.7       36.1      36.1
Twice Each Year                    2           4        .8       11.1      47.2
Other                              4          19       3.9       52.8     100.0
                                   .         449      92.6    MISSING
                                       --------   -------    -------
                               TOTAL         485     100.0      100.0

VALID CASES      36       MISSING CASES    449

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q23C       How Often Reviewed (Third Reviewer)?

                                                                VALID      CUM
  VALUE LABEL                  VALUE   FREQUENCY   PERCENT    PERCENT   PERCENT

Once Each Year                     1          10       2.1       71.4      71.4
Each Quarter                       3           1        .2        7.1      78.6
Other                              4           3        .6       21.4     100.0
                                   .         471      97.1    MISSING
                                       --------   -------    -------
                               TOTAL         485     100.0      100.0

VALID CASES      14       MISSING CASES    471

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q24        Serve on Any College Committees?

                                                                VALID      CUM
  VALUE LABEL                  VALUE   FREQUENCY   PERCENT    PERCENT   PERCENT

Yes                                1         332      68.5       69.2      69.2
No                                 2         148      30.5       30.8     100.0
                                   .           5       1.0    MISSING
                                       --------   -------    -------
                               TOTAL         485     100.0      100.0

VALID CASES     480       MISSING CASES      5
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:36    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q22         Have Separate Budget?

                                                                VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY   PERCENT   PERCENT   PERCENT

Yes                                  1        230      47.4      48.1      48.1
No                                   2        248      51.1      51.9     100.0
                                     .          7       1.4   MISSING
                                          -------   -------   -------
                                 TOTAL        485     100.0     100.0

VALID CASES      478       MISSING CASES      7

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q23

                                                                VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY   PERCENT   PERCENT   PERCENT

No                                   1        207      42.7      43.9      43.9
Yes                                  2        264      54.4      56.1     100.0
                                     .         14       2.9   MISSING
                                          -------   -------   -------
                                 TOTAL        485     100.0     100.0

VALID CASES      471       MISSING CASES     14

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q23A        FSA How Program Separate Budget?

                                                                VALID      CUM
  VALUE LABEL                    VALUE  FREQUENCY   PERCENT   PERCENT   PERCENT

Once Each Year                       1        168      34.6      66.4      66.4
Twice Each Year                      2         37       7.6      14.6      81.0
Each Quarter                         3          6       1.2       2.4      83.4
Other                                4         41       8.5      16.2      99.6
                                     5          1        .2        .4     100.0
                                     .        232      47.8   MISSING
                                          -------   -------   -------
                                 TOTAL        485     100.0     100.0

VALID CASES      253       MISSING CASES    232
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:35    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q21        Number Clerical For Foreign Students?

                                                                VALID       CUM
   VALUE LABEL                       VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                     0.0          57      11.8     12.0     12.0
                                      .01         10       2.1      2.1     14.1
                                      .02          3        .6       .6     14.8
                                      .03          1        .2       .2     15.0
                                      .10         12       2.5      2.5     17.5
                                      .20          4        .8       .8     18.4
                                      .25          6       1.2      1.3     19.6
                                      .30          3        .6       .6     20.3
                                      .33          3        .6       .6     20.9
                                      .50         53      10.9     11.2     32.1
                                      .75          1        .2       .2     32.3
                                     1.00        171      35.3     36.1     68.4
                                     1.50         21       4.3      4.4     72.8
                                     2.00         67      13.8     14.1     86.9
                                     2.50          3        .6       .6     87.6
                                     2.75          1        .2       .2     87.8
                                     3.00         29       6.0      6.1     93.9
                                     3.50          2        .4       .4     94.3
                                     4.00          9       1.9      1.9     96.2
                                     4.50          1        .2       .2     96.4
                                     5.00         10       2.1      2.1     98.5
                                     5.50          2        .4       .4     98.9
                                     6.00          2        .4       .4     99.4
                                     7.50          1        .2       .2     99.6
                                     8.00          2        .4       .4    100.0
                                       .          11       2.3  MISSING
                                             -------  -------  -------
                                     TOTAL       485     100.0    100.0

VALID CASES      474        MISSING CASES     11
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:35    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q20       Number Profess For Foreign Students?

                                                        VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                0.0       14      2.9      2.9      2.9
                                .01        5      1.0      1.1      4.0
                                .02        1       .2       .2      4.2
                                .03        3       .6       .6      4.8
                                .04        1       .2       .2      5.0
                                .05        1       .2       .2      5.3
                                .06        1       .2       .2      5.5
                                .20        1       .2       .2      5.7
                                .25        3       .6       .6      6.3
                                .50        9      1.9      1.9      8.2
                               1.00      231     47.6     48.5     56.7
                               1.25        1       .2       .2     56.9
                               1.33        2       .4       .4     57.4
                               1.50       10      2.1      2.1     59.5
                               1.75        1       .2       .2     59.7
                               2.00       73     15.1     15.3     75.0
                               2.25        1       .2       .2     75.2
                               2.42        1       .2       .2     75.4
                               2.50        4       .8       .8     76.3
                               2.75        1       .2       .2     76.5
                               3.00       45      9.3      9.5     85.9
                               3.33        1       .2       .2     86.1
                               3.50        2       .4       .4     86.6
                               4.00       27      5.6      5.7     92.2
                               5.00       19      3.9      4.0     96.2
                               6.00       12      2.5      2.5     98.7
                               8.00        2       .4       .4     99.2
                              10.00        1       .2       .2     99.4
                              11.00        3       .6       .6    100.0
                                  .        9      1.9  MISSING
                                     -------  -------  -------
                              TOTAL      485    100.0    100.0

VALID CASES     476     MISSING CASES     9
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:34    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q18N        Plan & Budget?

                                                                 VALID     CUM
  VALUE LABEL                          VALUE  FREQUENCY  PERCENT  PERCENT . PERCENT

Each Day                                 1        60       12.4     14.0     14.0
Each Week                                2        38        7.8      8.9     22.9
Each Month                               3        55       11.3     12.9     35.7
Each Semester                            4       135       27.8     31.5     67.3
Each Quarter                             5        36        7.4      8.4     75.7
Never                                    6       104       21.4     24.3    100.0
                                         .        57       11.8   MISSING
                                              -------   -------  -------
                                     TOTAL       485      100.0    100.0

VALID CASES     428       MISSING CASES     57
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:34    UNIVERSITY OF DENVER            DEC VAX-11/780 VMS V3.5

Q18L        Minority Student Affairs?

                                                              VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT   PERCENT   PERCENT

Each Day                           1         15      3.1       3.7       3.7
Each Week                          2         16      3.3       4.0       7.7
Each Month                         3         32      6.6       8.0      15.7
Each Semester                      4         29      6.0       7.2      22.9
Each Quarter                       5         15      3.1       3.7      26.7
Never                              6        294     60.6      73.3     100.0
                                   .         84     17.3   MISSING
                                        -------  -------   -------
                               TOTAL        485    100.0     100.0

VALID CASES      401      MISSING CASES     84

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q18M        Office Management?

                                                              VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT   PERCENT   PERCENT

Each Day                           1        303     62.5      68.2      68.2
Each Week                          2         43      8.9       9.7      77.9
Each Month                         3         17      3.5       3.8      81.8
Each Semester                      4         18      3.7       4.1      85.8
Each Quarter                       5          5      1.0       1.1      86.9
Never                              6         58     12.0      13.1     100.0
                                   .         41      8.5   MISSING
                                        -------  -------   -------
                               TOTAL        485    100.0     100.0

VALID CASES      444      MISSING CASES     41
```

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12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:33    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q18J      Teaching ESL?

                                                              VALID      CUM
  VALUE LABEL                       VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Each Day                                1         21      4.3      5.3      5.3
Each Week                               2          7      1.4      1.8      7.1
Each Month                              3          3       .6       .8      7.8
Each Semester                           4         10      2.1      2.5     10.3
Each Quarter                            5          3       .6       .8     11.1
Never                                   6        352     72.6     88.7     99.7
                                        7          1       .2       .3    100.0
                                        .         88     18.1  MISSING
                                           -------  -------  -------
                                    TOTAL        485    100.0    100.0

VALID CASES      397      MISSING CASES     88

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q18K      Formal Orientation?

                                                              VALID      CUM
  VALUE LABEL                       VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Each Day                                1          8      1.6      1.8      1.8
Each Week                               2         10      2.1      2.3      4.1
Each Month                              3         16      3.3      3.7      7.8
Each Semester                           4        295     60.8     67.4     75.1
Each Quarter                            5         71     14.6     16.2     91.3
Never                                   6         38      7.8      8.7    100.0
                                        .         47      9.7  MISSING
                                           -------  -------  -------
                                    TOTAL        485    100.0    100.0

VALID CASES      438      MISSING CASES     47
```

```
Q18H      Personal Counsel?

                                                           VALID     CUM
  VALUE LABEL                VALUE  FREQUENCY  PERCENT   PERCENT  PERCENT

Each Day                       1        234      48.2      50.8     50.8
Each Week                      2        138      28.5      29.9     80.7
Each Month                     3         62      12.8      13.4     94.1
Each Semester                  4         14       2.9       3.0     97.2
Each Quarter                   5         10       2.1       2.2     99.3
Never                          6          3        .6        .7    100.0
                               .         24       4.9    MISSING
                                    -------   -------   -------
                           TOTAL        485     100.0     100.0

VALID CASES     461      MISSING CASES    24

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q18I      Coordinate Comm Volunteers?

                                                           VALID     CUM
  VALUE LABEL                VALUE  FREQUENCY  PERCENT   PERCENT  PERCENT

Each Day                       1         11       2.3       2.7      2.7
Each Week                      2         23       4.7       5.6      8.3
Each Month                     3         71      14.6      17.2     25.5
Each Semester                  4         79      16.3      19.2     44.7
Each Quarter                   5         27       5.6       6.6     51.2
Never                          6        201      41.4      48.8    100.0
                               .         73      15.1    MISSING
                                    -------   -------   -------
                           TOTAL        485     100.0     100.0

VALID CASES     412      MISSING CASES    73
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:24    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q4D

                                                       VALID    CUM
 VALUE LABEL                VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                1          3       .6      6.7      6.7
                                2          1       .2      2.2      8.9
                                3          1       .2      2.2     11.1
                                5          1       .2      2.2     13.3
                                8          5      1.0     11.1     24.4
                               10          1       .2      2.2     26.7
                               13          1       .2      2.2     28.9
                               15          1       .2      2.2     31.1
                               22          1       .2      2.2     33.3
                               23          1       .2      2.2     35.6
                               24          1       .2      2.2     37.8
                               25          2       .4      4.4     42.2
                               27          1       .2      2.2     44.4
                               28          1       .2      2.2     46.7
                               32          1       .2      2.2     48.9
                               33          2       .4      4.4     53.3
                               42          5      1.0     11.1     64.4
                               52          4       .8      8.9     73.3
                               53          3       .6      6.7     80.0
                               62          4       .8      8.9     88.9
                               63          4       .8      8.9     97.8
                               72          1       .2      2.2    100.0
                                .        440     90.7  MISSING
                                     -------  -------  -------
                            TOTAL        485    100.0    100.0

VALID CASES       45       MISSING CASES    440

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q4E

                                                       VALID    CUM
 VALUE LABEL                VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                               23          2       .4     25.0     25.0
                               43          5      1.0     62.5     87.5
                               63          1       .2     12.5    100.0
                                .        477     98.4  MISSING
                                     -------  -------  -------
                            TOTAL        485    100.0    100.0

VALID CASES        8       MISSING CASES    477
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:24    UNIVERSITY OF DENVER               DEC VAX-11/780 VMS V3.5

Q4C

                                                          VALID     CUM
 VALUE LABEL                    VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                    1          5      1.0      3.2      3.2
                                    2          2       .4      1.3      4.5
                                    3          1       .2       .6      5.1
                                    4          1       .2       .6      5.7
                                    5          1       .2       .6      6.4
                                    7          1       .2       .6      7.0
                                    8          4       .8      2.5      9.6
                                   12          3       .6      1.9     11.5
                                   13          6      1.2      3.8     15.3
                                   16          1       .2       .6     15.9
                                   18          1       .2       .6     16.6
                                   19          1       .2       .6     17.2
                                   20          1       .2       .6     17.8
                                   22          2       .4      1.3     19.1
                                   23         10      2.1      6.4     25.5
                                   29          1       .2       .6     26.1
                                   32         16      3.3     10.2     36.3
                                   33          5      1.0      3.2     39.5
                                   41          1       .2       .6     40.1
                                   42         16      3.3     10.2     50.3
                                   43         14      2.9      8.9     59.2
                                   51          1       .2       .6     59.9
                                   52          5      1.0      3.2     63.1
                                   53          4       .8      2.5     65.6
                                   61          7      1.4      4.5     70.1
                                   62         28      5.8     17.8     87.9
                                   63         19      3.9     12.1    100.0
                                    .        328     67.6  MISSING
                                         -------  -------  -------
                                TOTAL        485    100.0    100.0

VALID CASES     157      MISSING CASES    328
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:25    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q7          How Long FSA?

                                                             VALID     CUM
  VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

1 Yr. or Less                         1         49     10.1     10.2     10.2
1-2 Yrs.                              2         40      8.2      8.4     18.6
2-3 Yrs.                              3         57     11.8     11.9     30.5
3-4 Yrs.                              4         38      7.8      7.9     38.4
4-5 Yrs.                              5         53     10.9     11.1     49.5
5-6 Yrs.                              6         31      6.4      6.5     55.9
6 Yrs. or More                        7        211     43.5     44.1    100.0
                                      .          6      1.2  MISSING
                                           -------  -------  -------
                                  TOTAL        485    100.0    100.0

VALID CASES     479       MISSING CASES      6

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q8          How Became FSA?

                                                             VALID     CUM
  VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

Applied For Job                       1        227     46.8     48.0     48.0
Was Assigned To Job                   2        246     50.7     52.0    100.0
                                      .         12      2.5  MISSING
                                           -------  -------  -------
                                  TOTAL        485    100.0    100.0

VALID CASES     473       MISSING CASES     12

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q10         Hold Academic Appointment?

                                                             VALID     CUM
  VALUE LABEL                     VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

No                                    1        308     63.5     64.6     64.6
Yes                                   2        169     34.8     35.4    100.0
                                      .          8      1.6  MISSING
                                           -------  -------  -------
                                  TOTAL        485    100.0    100.0

VALID CASES     477       MISSING CASES      8
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:25    UNIVERSITY OF DENVER             DEC VAX-11/780 VMS V3.5

Q5        Citizen By Birth?

                                                            VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY   PERCENT  PERCENT  PERCENT

Yes                               1        425      87.6     88.0     88.0
No                                2         58      12.0     12.0    100.0
                                  .          2        .4  MISSING
                                     -------    -------  -------
                              TOTAL        485     100.0    100.0

VALID CASES      483      MISSING CASES      2

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q5A       Permanent Resident?

                                                            VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY   PERCENT  PERCENT  PERCENT

Yes                               1         71      14.6     88.8     88.8
No                                2          9       1.9     11.3    100.0
                                  .        405      83.5  MISSING
                                     -------    -------  -------
                              TOTAL        485     100.0    100.0

VALID CASES       80      MISSING CASES    405

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q6        Traveled Outside USA?

                                                            VALID     CUM
  VALUE LABEL                 VALUE  FREQUENCY   PERCENT  PERCENT  PERCENT

No                                1         35       7.2      7.3      7.3
Yes                               2        447      92.2     92.7    100.0
                                  .          3        .6  MISSING
                                     -------    -------  -------
                              TOTAL        485     100.0    100.0

VALID CASES      482      MISSING CASES      3
```

```
12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:26    UNIVERSITY OF DENVER                 DEC VAX-11/780 VMS V3.5

Q13        Inst Public VS Private

                                                                 VALID     CUM
  VALUE LABEL                      VALUE  FREQUENCY  PERCENT   PERCENT   PERCENT

Public                                 1        263     54.2      54.6      54.6
Private                                2        219     45.2      45.4     100.0
                                       .          3       .6   MISSING
                                           -------  -------   -------
                                   TOTAL        485    100.0     100.0

VALID CASES      482       MISSING CASES       3
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:26     UNIVERSITY OF DENVER            DEC VAX-11/780 VMS V3.5

Q11

                                                          VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                   0          6      1.2      1.3      1.3
$13000 and Below                   1         62     12.8     13.3     14.6
$13001 - $16000                    2         56     11.5     12.0     26.6
$16001 - $20000                    3         94     19.4     20.2     46.8
$20000 - $25000                    4         94     19.4     20.2     67.0
$25001 - $30000                    5         73     15.1     15.7     82.6
$30001 - $35000                    6         43      8.9      9.2     91.8
$35001 - $40000                    7         20      4.1      4.3     96.1
$40001 - $50000                    8         14      2.9      3.0     99.1
$50001 Or More                     9          4       .8       .9    100.0
                                   .         19      3.9  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     466      MISSING CASES    19

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Q12       Type Institution Work For?

                                                          VALID     CUM
  VALUE LABEL                  VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

ESL Program                        1         19      3.9      4.1      4.1
University                         2        261     53.8     55.7     59.7
Two-Year Program                   3         67     13.8     14.3     74.0
Four-Year Program                  4        122     25.2     26.0    100.0
                                   .         16      3.3  MISSING
                                        -------  -------  -------
                               TOTAL        485    100.0    100.0

VALID CASES     469      MISSING CASES    16
```

```
Q14         Student Enroll Campus?

                          1400          3        .6        .6      21.6
                          1430          1        .2        .2      21.8
                          1500          9       1.9       1.9      23.7
                          1550          1        .2        .2      23.9
                          1600          2        .4        .4      24.3
                          1650          2        .4        .4      24.7
                          1700          2        .4        .4      25.2
                          1750          1        .2        .2      25.4
                          1800          3        .6        .6      26.0
                          1850          1        .2        .2      26.2
                          1900          4        .8        .8      27.0
                          1950          1        .2        .2      27.3
                          2000         16       3.3       3.4      30.6
                          2100          1        .2        .2      30.9
                          2134          1        .2        .2      31.0
                          2183          1        .2        .2      31.2
                          2200          1        .2        .2      31.4
                          2300          2        .4        .4      31.9
                          2350          1        .2        .2      32.1
                          2400          3        .6        .6      32.7
                          2500          9       1.9       1.9      34.6
                          2600          2        .4        .4      35.0
                          2679          1        .2        .2      35.2
                          2800          2        .4        .4      35.6
                          2900          1        .2        .2      35.8
                          3000          9       1.9       1.9      37.7
                          3100          1        .2        .2      37.9
                          3200          3        .6        .6      38.6
                          3300          1        .2        .2      38.8
                          3400          2        .4        .4      39.2
                          3500          5       1.0       1.0      40.3
                          3600          2        .4        .4      40.7
                          3700          1        .2        .2      40.9
                          3800          1        .2        .2      41.1
                          3900          1        .2        .2      41.3
                          4000          7       1.4       1.5      42.8
                          4200          2        .4        .4      43.2
                          4300          1        .2        .2      43.4
                          4500          3        .6        .6      44.0
                          4600          2        .4        .4      44.4
                          4700          1        .2        .2      44.7
                          5000          8       1.6       1.7      46.3
                          5009          1        .2        .2      46.5
                          5100          1        .2        .2      46.8
                          5200          2        .4        .4      47.2
                          5228          1        .2        .2      47.4
                          5300          1        .2        .2      47.6
                          5400          1        .2        .2      47.8
                          5500          2        .4        .4      48.2
                          5900          1        .2        .2      48.4
                          6000         16       3.3       3.4      51.8
```

```
12-AUG-84    Foreign Student Advising As a Profession Frequencies
21:00:26     UNIVERSITY OF DENVER               DEC VAX-11/780 VMS V3.5

Q14         Student Enroll Campus?

                                                                  VALID     CUM
  VALUE LABEL                             VALUE  FREQUENCY  PERCENT  PERCENT  PERCENT

                                             30         1       .2       .2       .2
                                             40         1       .2       .2       .4
                                             45         1       .2       .2       .6
                                             50         2       .4       .4      1.0
                                             60         1       .2       .2      1.3
                                             70         1       .2       .2      1.5
                                             90         1       .2       .2      1.7
                                            100         2       .4       .4      2.1
                                            120         1       .2       .2      2.3
                                            150         2       .4       .4      2.7
                                            170         1       .2       .2      2.9
                                            200         1       .2       .2      3.1
                                            275         2       .4       .4      3.6
                                            320         1       .2       .2      3.8
                                            350         2       .4       .4      4.2
                                            410         1       .2       .2      4.4
                                            420         1       .2       .2      4.6
                                            435         1       .2       .2      4.8
                                            450         2       .4       .4      5.2
                                            500         5      1.0      1.0      6.3
                                            520         1       .2       .2      6.5
                                            525         2       .4       .4      6.9
                                            550         2       .4       .4      7.3
                                            600         4       .8       .8      8.2
                                            650         1       .2       .2      8.4
                                            680         1       .2       .2      8.6
                                            700         1       .2       .2      8.8
                                            725         1       .2       .2      9.0
                                            754         1       .2       .2      9.2
                                            800         2       .4       .4      9.6
                                            810         1       .2       .2      9.9
                                            850         3       .6       .6     10.5
                                            900         4       .8       .8     11.3
                                            910         1       .2       .2     11.5
                                            950         3       .6       .6     12.2
                                           1000        13      2.7      2.7     14.9
                                           1050         2       .4       .4     15.3
                                           1075         1       .2       .2     15.5
                                           1095         1       .2       .2     15.7
                                           1100         8      1.6      1.7     17.4
                                           1111         1       .2       .2     17.6
                                           1150         2       .4       .4     18.0
                                           1153         1       .2       .2     18.2
                                           1200         7      1.4      1.5     19.7
                                           1240         1       .2       .2     19.9
                                           1300         4       .8       .8     20.8
                                           1350         1       .2       .2     21.0
```

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12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:28    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q14         Student Enroll Campus?

                                  6200       2       .4       .4     52.2
                                  6399       1       .2       .2     52.4
                                  6400       1       .2       .2     52.6
                                  6500       1       .2       .2     52.8
                                  6800       2       .4       .4     53.2
                                  7000       8      1.6      1.7     54.9
                                  7084       1       .2       .2     55.1
                                  7200       2       .4       .4     55.6
                                  7500       3       .6       .6     56.2
                                  7600       1       .2       .2     56.4
                                  7648       1       .2       .2     56.6
                                  7900       1       .2       .2     56.8
                                  8000      10      2.1      2.1     58.9
                                  8180       1       .2       .2     59.1
                                  8500       2       .4       .4     59.5
                                  9000      12      2.5      2.5     62.1
                                  9100       1       .2       .2     62.3
                                  9500       4       .8       .8     63.1
                                  9600       1       .2       .2     63.3
                                  9700       2       .4       .4     63.7
                                 10000      12      2.5      2.5     66.2
                                 10300       1       .2       .2     66.5
                                 10500       3       .6       .6     67.1
                                 10870       1       .2       .2     67.3
                                 11000       7      1.4      1.5     68.8
                                 11500       1       .2       .2     69.0
                                 11700       1       .2       .2     69.2
                                 12000      12      2.5      2.5     71.7
                                 12500       2       .4       .4     72.1
                                 13000       5      1.0      1.0     73.2
                                 13086       1       .2       .2     73.4
                                 14000       6      1.2      1.3     74.6
                                 14500       2       .4       .4     75.1
                                 15000      10      2.1      2.1     77.1
                                 15500       2       .4       .4     77.6
                                 16000       7      1.4      1.5     79.0
                                 16100       1       .2       .2     79.2
                                 16400       1       .2       .2     79.5
                                 16500       1       .2       .2     79.7
                                 17000       3       .6       .6     80.3
                                 18000       5      1.0      1.0     81.3
                                 19000       2       .4       .4     81.8
                                 19700       1       .2       .2     82.0
                                 19800       2       .4       .4     82.4
                                 20000      12      2.5      2.5     84.9
                                 21000       4       .8       .8     85.7
                                 22000       7      1.4      1.5     87.2
                                 23000       7      1.4      1.5     88.7
                                 24000       5      1.0      1.0     89.7
                                 25000       7      1.4      1.5     91.2
                                 26000       2       .4       .4     91.6
```

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12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:28    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q14         Student Enroll Campus?

                              27000        3       .6       .6      92.2
                              28000        5      1.0      1.0      93.3
                              29000        2       .4       .4      93.7
                              30000        7      1.4      1.5      95.2
                              30200        1       .2       .2      95.4
                              31000        1       .2       .2      95.6
                              32000        2       .4       .4      96.0
                              33000        2       .4       .4      96.4
                              34000        2       .4       .4      96.9
                              35000        2       .4       .4      97.3
                              36000        2       .4       .4      97.7
                              38000        2       .4       .4      98.1
                              38500        1       .2       .2      98.3
                              40000        4       .8       .8      99.2
                              43000        2       .4       .4      99.6
                              45000        1       .2       .2      99.8
                              48500        1       .2       .2     100.0
                                  .        8      1.6  MISSING
                                     -------  -------  -------
                              TOTAL      485    100.0    100.0

VALID CASES      477        MISSING CASES      8
```

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12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:29    UNIVERSITY OF DENVER                DEC VAX-11/780 VMS V3.5

Q15         Non-Immigrant Enroll?

                                                                  VALID      CUM
VALUE LABEL                        VALUE  FREQUENCY   PERCENT   PERCENT   PERCENT

                                       0          2        .4        .4        .4
                                       1          1        .2        .2        .6
                                       3          2        .4        .4       1.1
                                       5          4        .8        .8       1.9
                                       6          1        .2        .2       2.1
                                       7          1        .2        .2       2.3
                                       8          1        .2        .2       2.5
                                      10          6       1.2       1.3       3.8
                                      11          1        .2        .2       4.0
                                      12          2        .4        .4       4.4
                                      13          1        .2        .2       4.6
                                      15          6       1.2       1.3       5.9
                                      16          1        .2        .2       6.1
                                      18          3        .6        .6       6.7
                                      19          1        .2        .2       6.9
                                      20          5       1.0       1.1       8.0
                                      24          1        .2        .2       8.2
                                      25          9       1.9       1.9      10.1
                                      27          1        .2        .2      10.3
                                      28          1        .2        .2      10.5
                                      30          4        .8        .8      11.4
                                      32          1        .2        .2      11.6
                                      35          7       1.4       1.5      13.1
                                      40         15       3.1       3.2      16.2
                                      41          1        .2        .2      16.4
                                      45          3        .6        .6      17.1
                                      46          1        .2        .2      17.3
                                      49          2        .4        .4      17.7
                                      50         18       3.7       3.8      21.5
                                      51          1        .2        .2      21.7
                                      55          3        .6        .6      22.3
                                      57          1        .2        .2      22.5
                                      58          1        .2        .2      22.7
                                      59          1        .2        .2      22.9
                                      60         13       2.7       2.7      25.7
                                      63          1        .2        .2      25.9
                                      65          2        .4        .4      26.3
                                      68          2        .4        .4      26.7
                                      69          1        .2        .2      26.9
                                      70          8       1.6       1.7      28.6
                                      72          2        .4        .4      29.1
                                      75          8       1.6       1.7      30.7
                                      79          1        .2        .2      30.9
                                      80          5       1.0       1.1      32.0
                                      83          1        .2        .2      32.2
                                      85          3        .6        .6      32.8
                                      86          3        .6        .6      33.5
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12-AUG-84   Foreign Student Advising As a Profession Frequencies
21:00:29    UNIVERSITY OF DENVER              DEC VAX-11/780 VMS V3.5

Q15         Non-Immigrant Enroll?

                                   88       1      .2       .2     33.7
                                   90       1      .2       .2     33.9
                                   98       1      .2       .2     34.1
                                  100      13     2.7      2.7     36.8
                                  104       2      .4       .4     37.3
                                  105       4      .8       .8     38.1
                                  110       4      .8       .8     38.9
                                  116       2      .4       .4     39.4
                                  120       4      .8       .8     40.2
                                  125       3      .6       .6     40.9
                                  126       1      .2       .2     41.1
                                  130       4      .8       .8     41.9
                                  133       1      .2       .2     42.1
                                  135       1      .2       .2     42.3
                                  136       1      .2       .2     42.5
                                  140       2      .4       .4     42.9
                                  141       1      .2       .2     43.2
                                  145       1      .2       .2     43.4
                                  150       8     1.6      1.7     45.1
                                  155       2      .4       .4     45.5
                                  157       1      .2       .2     45.7
                                  160       4      .8       .8     46.5
                                  162       1      .2       .2     46.7
                                  163       1      .2       .2     46.9
                                  165       1      .2       .2     47.2
                                  170       2      .4       .4     47.6
                                  174       1      .2       .2     47.8
                                  175       3      .6       .6     48.4
                                  180       5     1.0      1.1     49.5
                                  185       2      .4       .4     49.9
                                  195       1      .2       .2     50.1
                                  200      11     2.3      2.3     52.4
                                  205       1      .2       .2     52.6
                                  215       1      .2       .2     52.8
                                  220       2      .4       .4     53.3
                                  225       1      .2       .2     53.5
                                  229       1      .2       .2     53.7
                                  230       1      .2       .2     53.9
                                  234       1      .2       .2     54.1
                                  235       1      .2       .2     54.3
                                  240       1      .2       .2     54.5
                                  250      14     2.9      2.9     57.5
                                  252       1      .2       .2     57.7
                                  260       1      .2       .2     57.9
                                  265       1      .2       .2     58.1
                                  275       1      .2       .2     58.3
                                  280       1      .2       .2     58.5
                                  300      13     2.7      2.7     61.3
                                  303       1      .2       .2     61.5
                                  320       4      .8       .8     62.3
                                  325       5     1.0      1.1     63.4
```